

**Learning
Overview
& PE**



PBL

Monday

Tuesday









































Wednesday

Thursday

Friday

BACK

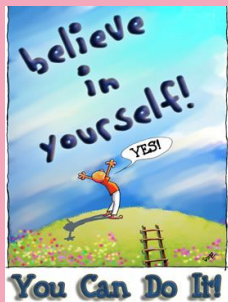
Kindergarten Learning Timetable: Term 2 Week 2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.15 – 9.30	Fitness PE	Fitness PE	Fitness PE	Fitness PE	Fitness PE
9.30 – 10.00	Literacy 	Literacy 	Literacy 	Literacy 	Literacy 
	Spelling 	Spelling 	Spelling 	Spelling 	Spelling 
10.00 – 10.10	Fruit break and Brain Break	Fruit break and Brain Break	Fruit break and Brain Break	Fruit break and Brain Break	Fruit break and Brain Break
10.10 – 11.30	Writing 	Writing 	Writing 	Writing 	Writing 
	Story Time 	Story Time 	Story Time 	Story Time 	Story Time 
11.30 – 12.20	Lunch	Lunch	Lunch	Lunch	Lunch
12.20 – 1.30	TEN 	TEN 	TEN 	TEN 	TEN 
	Mathematics 	Mathematics 	Mathematics 	Mathematics 	Mathematics 
1.30 – 1.50	P.E. 	P.E. 	P.E. 	P.E. 	P.E. 
1.50 – 2.15	Recess	Recess	Recess	Recess	Recess
2.15 – 3.15	Gamarra 	Gamarra 	Gamarra 	Gamarra 	Gamarra 

BACK

Welcome to week 2

- *Please send a photo of the highlighted sections to your teacher on Class Dojo. Continue to complete your learning in a workbook that you can bring back to school in week 3.
- *On slide 4 is a template for students to make a Mother's Day card for a special female in their family.
- *Please be aware that times on the overview are a guide. Your child may take more or less time to complete certain activities.
- *In week 2 the kindergarten teachers will be focusing on literacy when giving learning feedback to students.
- *Enjoy working with your child, and please contact your teacher if you have any concerns or questions about the learning.



Happy
Mother's Day



BACK

PE Focus

PE Skill Focus: Practise these fundamental movement skills each day through a variety of games and activities.

-Hop:



1

2

3

4

5

-Skip:



1

2

3

4

5

-Side gallop:



1

2

3

4

5

BACK

PE Focus

Target Practice

Use buckets or baskets from around your home and set them up at varying distances. Get your child to use a ball or folded pair of socks and practice their underarm and overarm throwing into the targets.

Just Dance

Here are some links to some just dance.

[A pirate you shall be](#)

[Under the sea](#)

[Ants go Marching](#)

[That power](#)

[I like to move it](#)

Stuffed Toy Challenge

Get your child to see how long they can balance a soft toy on their head.

For an extra challenge get them to close their eyes, stand on one foot or walk around the room. Time it and try and beat your score.

Bowling

Set up some drink bottles or empty containers and get your child to underarm roll a ball or pair of socks to knock the targets over.

Kicking

Kick a ball with a family member or find a wall outside to kick against. For a challenge set up a target or goal and practice hitting it from different distances.

Hopscotch

Draw a hopscotch grid using tape or chalk and get your child to practice hopping, 1 footed and 2 footed jumping through the grid.

Walk/Run/Ride

Go for a walk run or ride with an adult.

Throwing

Throw a ball with a family member. As a challenge throw the ball up to yourself and see how many times you can clap before you catch the ball again. Record your result and try and beat your score.

Invent a Game

Create a game that involves hopping, skipping and jumping and teach a family member the rules. Try and think of how you can score points.

BACK



Yindyamarra

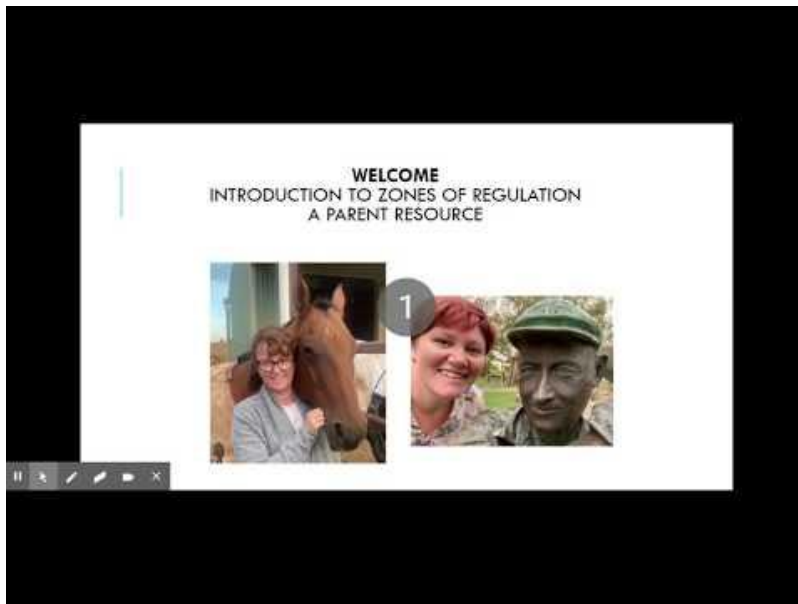
Respectful

Responsible

Learners

PBL Parent Information

Show your parent or caregiver the below video
before you begin PBL learning this week



BACK

Parents or
caregivers
could
complete this
lesson with
you.

PBL

PBL Focus: You are responsible for your emotions and how you manage them ([Click to access lesson](#))

You can watch the lesson video if you prefer.



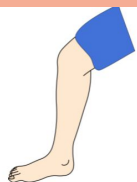
BACK

Session 1

Literacy

9:30-11:30

4th May 2020



l e g

Monday

Good morning! Welcome to the Word of the Week which is **leg**. For a bit of fun read the book: [Shake a Leg](#) by Sesame Street or a book of choice.

Warm Up (2 slides for 3-5 minutes) Each day recite and recall these words, sounds and letters. Can you say any of the sounds and spell the words without looking?

The cat sat on the mat.



c a t

It is in the big tin.



t i n

That ant had a hat.



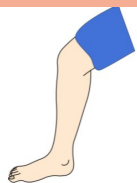
a n t

BACK

Session 1

Literacy
9:30-11:30

4th May 2020



l e g

Monday

Warm Up: Recite and recall these words sounds and letters.

The sun was up, but it was not hot.



s u n

This tap is on and that tap is off.



t a p

I went to get a net.



n e t

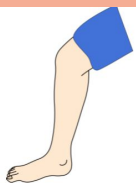
BACK

Session 1

Literacy

9:30-11:30

4th May 2020



l	e	g
---	---	---

Monday

There are 3 Steps to Learning the Sounds and Letters in the word - leg. *We know the sound e, because last week it was in the word - net. This week we are learning two new sounds - l and g.*

Parent says, “**watch me**” then says the whole word first **leg**. Then say each sound **l, e, g** hold a finger up for each sound (3). Then they say each letter names **l, e, g**.

Say, “**do it with me**”. The student and the adult repeat the same. **Say the word, sound it out, then say each letter name.**

Say, “**Your turn**”. **Students repeat back, word, sounds and letter names.**

Repeat this a few times.

BACK

Session 1

Literacy
9:30-11:30

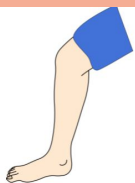
4th May 2020

Monday

Discuss: A leg is the part of the body on which a person or animal stands or walks. Talk about the word leg and other words related to it eg. walk, run, skip, hop, broken leg, two legs, step and kick.

Introduce the sentence of the week. Practise saying it, pointing to each word together. The new common words that we need to learn are the words in bold (of, my) below.

This bit **of** **my** leg is bent.



l	e	g
---	---	---



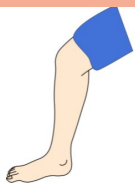
l	e	g
---	---	---

BACK

Session 1

Literacy
9:30-11:30

4th May 2020



l e g

Monday

Cut out the words in the sentence of the week and paste them in order in your work book. Draw a picture to go with it.

This	bit	of	my
leg	is	bent	.



See the next slide for a full version of this worksheet to print.

This

bit

of

my

leg

is

bent

.



BACK

Session 1

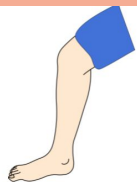
Literacy
9:30-11:30

4th May 2020

Monday

Some fun activities you can do related to the word of the week (there are more ideas in Thursday's slides):

Hopscotch



l e g

Craft activity: (see example)



BACK

Session 1

Literacy
9:30-11:30

4th May 2020

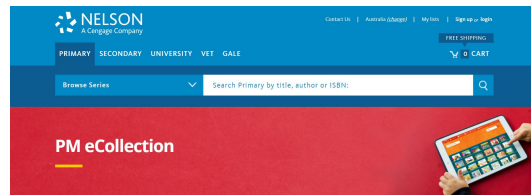


Monday

Click onto PM Reading

<https://cengage.com.au/primary/browse-series/pm/pmecollection>

Reading at home for 10-15 minutes:



Remember: Log in using your child's username that they use on DoE Student Portal.

It is usually a first name (dot) last name and sometimes has a number eg. charlie.risdell3

Password is: 1234

BACK

Session 1

Literacy
9:30-11:30

4th May 2020

Monday

Writing: **My Family.**



Writing time is fun! It is important to simply have a go and experiment with words! (see next slide for printable) Please do this activity and keep it in your workbook and return it in Week 3. Drawing is a very important part of early writing. It helps students tell their stories. Talking also helps students sort their ideas. When they write they experiment and sound out letters or use sight words. An important part of this is sharing time. Students need to share their writing to someone in order to feel a sense of achievement and also learn from others.

Encourage them to sound out letters for words and write the whole sentence first. With them, **celebrate the letters that are correct, then say to them that the letters that aren't, are "just not quite right - yet"!** Then show them the correct way to spell.

I [✓]hav[✓] a [✓]big [✓]sister
and a [✓]little [✓]brother.
end - It! br

Letter Recognition of Alphonse

Draw, talk, share, write tasks: student and parent instructions

For students:

1. In a quiet place at home, draw the people in your family.

For parents:

2. Give the following ideas with your child or think about the people in your family.

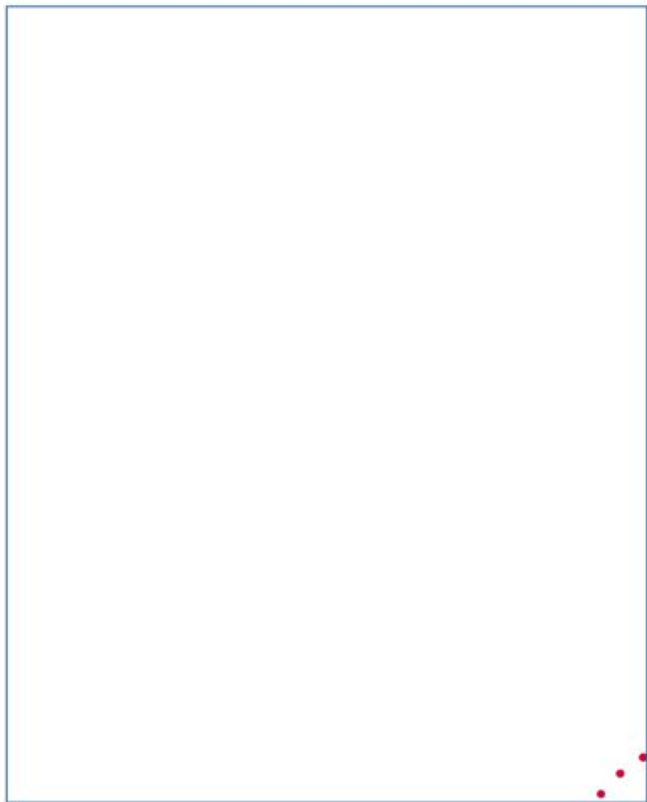
3. Can you draw the family? (You can change the paper every day)

4. Can you tell me about your family?

5. Can you tell me about your family?

6. Can you tell me about your family?

Draw, talk, share, write task: student and parent instructions



For students:

On a blank piece of paper draw the people in your family.

For parents:

Use the following steps with your child as they draw the people in their family:

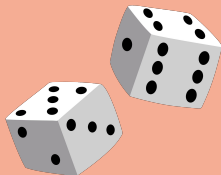
1. Can you draw our family? (You can change the topic every day)
2. Can you tell me about your drawing?
3. Can you tell someone else about your drawing?
4. Can you add words to your drawing?

BACK

Session 2

Maths
12:20-1:20

4th May
2020



Monday

TEN ~ dice

TEN- This is a maths game for 10 minutes each day to help to develop early number skills.

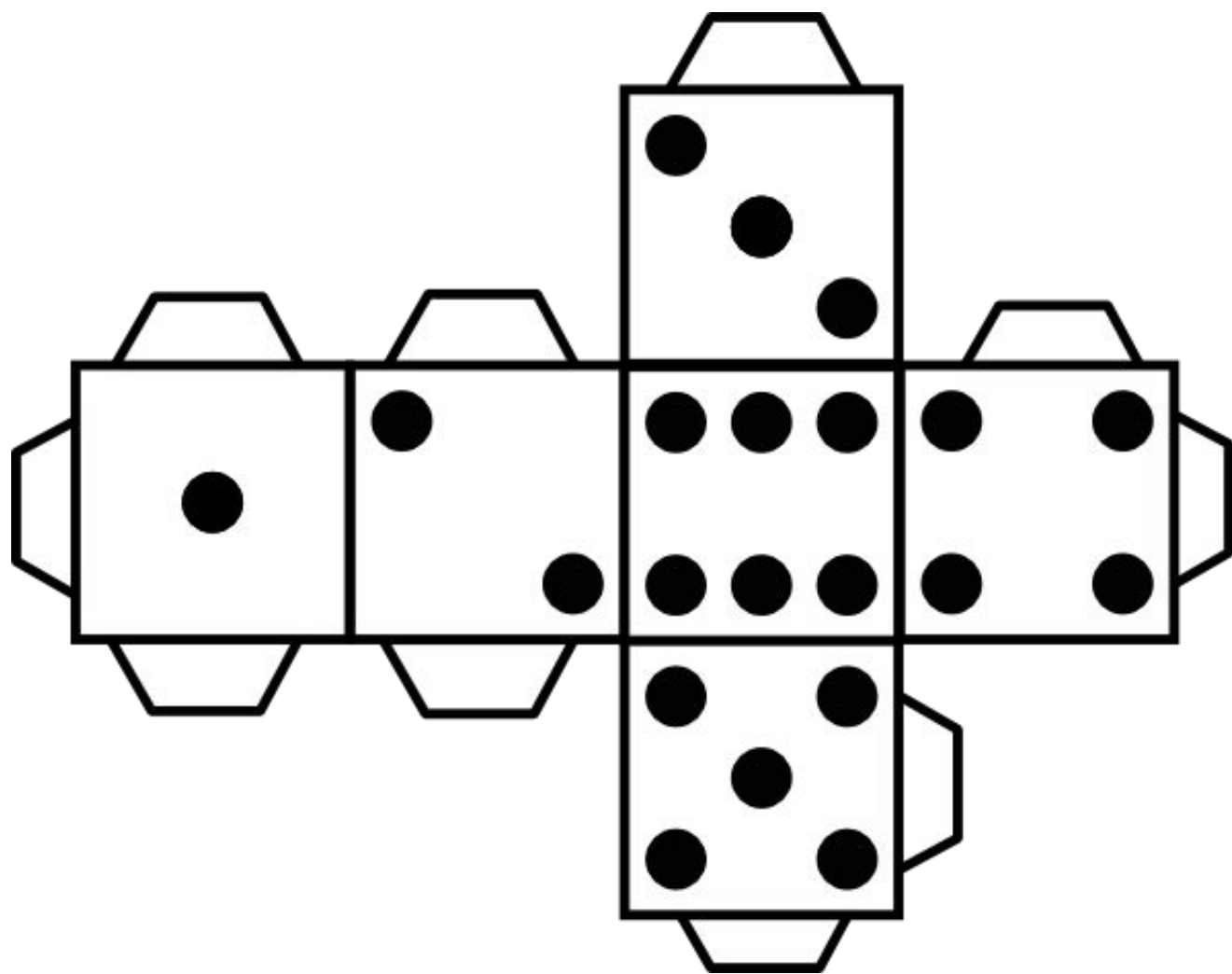
Level 1- Roll a six sided dice and write the number that is before and after the number on the dice. You can record the numbers in your workbook or on paper.

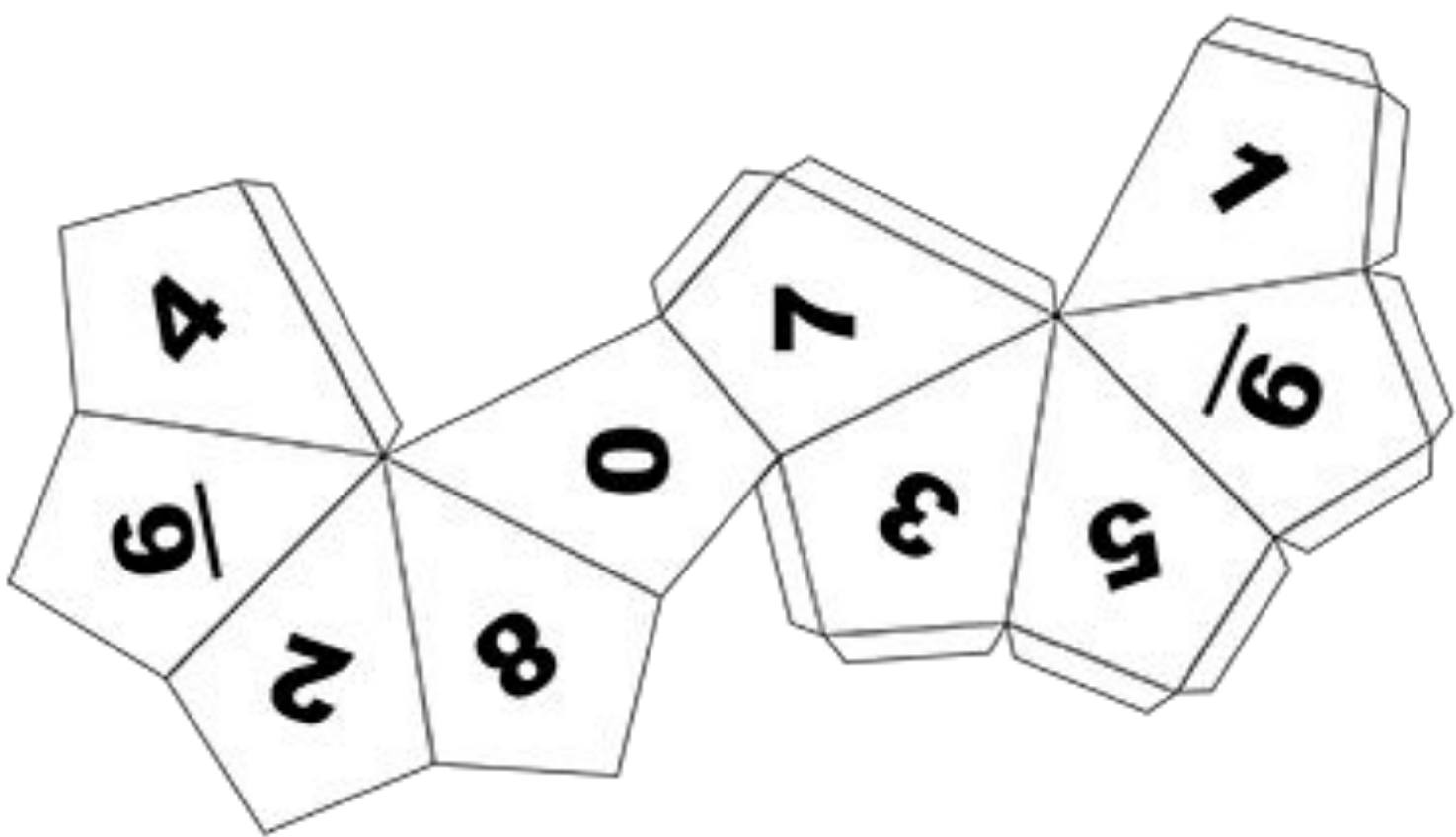


Level 2- Roll a 10 sided dice and write the number that is before and after the number on the dice. You can record the numbers in your workbook or on paper.



*Dice template on next side if you need to make a dice.





BACK

Session 2

Maths

12:20-1:20

4th May
2020

ECG- 12
Grouping

Monday

Today we are learning about grouping.

- Do you know what grouping is?
- Watch this YouTube video to watch and listen about grouping:

<https://www.youtube.com/watch?v=IVHKO1sVYRw>

Choose 4 of your favourite teddies or toys and place them in a row.

Get some counters (or something similar) and see if you can make equal groups for each teddy. How many counters were in each group? Example:



BACK

Session 2

Maths

12:20-1:20

4th May
2020

ECG- 12
Grouping

Monday

Now have a turn at making unequal groups for your teddies. Example:



Did each teddy get the same amount? Is this equal or unequal?

-Now take 10 counters and see if you can divide/share them into 2 equal groups. See if you can share them equally without using the teddies this time. How many counters did you end up with in each group?

- Do the same with 20 counters, divided/shared into 2 groups. How many in each group?

BACK

Session 2

Maths

12:20-1:20

4th May
2020

ECG- 12
Grouping

Monday

Now take 10 counters and see if you can divide/ share them into 3 unequal groups. Count the counters in each group to check they are unequal.

-Do the same with 20 counters divided/ shared into 3 unequal groups. Can you describe some of these groups as having 'more than/ less than'?

Example:



This group has more
counters than this group.



This group has less counters
than this group



Now have a go of making equal groups using: 6 counters, 8 counters, 12 counters, 16 counters. How many counters in each group did you have?

Now have a go of making unequal groups using: 5 counters, 7 counters, 13 counters, 19 counters. Could you use the language 'more than, less than' with these groups?

BACK

Session 3

Gamarra
2:15-3:15

4th May
2020

Monday

Gamarra

Winter

Use your 5 senses to investigate the winter season in cootamundra.

VISION

HEARING

SMELL

TASTE

TOUCH



Draw or write to complete the worksheet or record your answers in your work book.

what would it look like?

What would it feel like?

What would it taste like?

What would it smell like?

What does it sound like?

(see next slide)

Talk to a family member about each part and explain your thinking.

Part 1:
What season in
Cootamundra is
special to you?



Season Senses

Choose a season to write about.



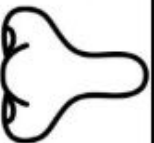
Looks



Feels



Tastes



Smells



Sounds

BACK

Session 1

Literacy
9:30-11:30

5th May
2020

Tuesday

Yesterday we drew pictures, talked and wrote about our families. Today there is a story for you to watch about a special family.

Read along with the story: Guji, Guji on Storyline Online:

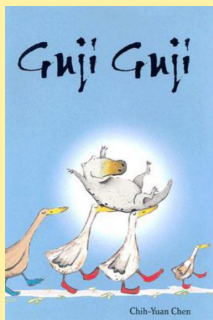
<https://www.storylineonline.net/books/guji-guji/>

Or

Read a story that has a family in it.

Parent asks these questions:

- What do you know about ducks?
- What do you know about crocodiles?
- One of the characters in the story was walking like a duck, but he didn't have duck legs. What kind of animal was he?
- What was the problem for the character in the story?
- Was there a special message in this story?

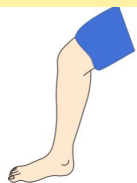


BACK

Session 1

Literacy
9:30-11:30

5th May
2020



l e g

Tuesday

[Warm Up \(3-5 minutes\)](#) (click this link to Monday's warm up of previous words and sentences)

This bit of my leg is bent.



l e g

Revise the sentence of the week:

Word Building of the word - leg.

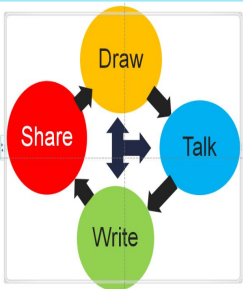
Together, discuss and write words in your book that have these letters in them - sounding them out and saying the letters. Some examples to start the activity are:

l		e		g	
let	tell	egg	set	gate	get

BACK

Session 1

Literacy
9:30-11:30



Tuesday

Home Reading:

<https://cengage.com.au/primary/browse-series/pm/pmecollection>

Login and read for 10-15 minutes: Afterwards, retell the story in your own words.

Writing: Go for a walk in the backyard and talk about the things you see.

For student: On a blank page in your workbook, draw a picture of the interesting things you find when you go for a walk in your backyard. You might like to draw who went with you. You might like to draw your favourite place in your backyard.



BACK

Session 1

Literacy
9:30-11:30

Tuesday

Talk:

Parent asks:

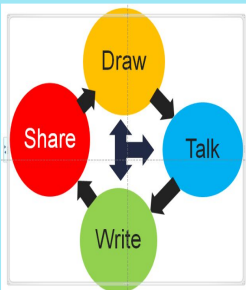
- Tell me about your drawing.
- What else can you tell me about your drawing?
- What is happening here?
- Why did you use this colour?

Listen as your child tells you about their drawing.

Write:

Parent asks:

- Can you write about your drawing?
- Can you add some words to your drawing?
- Can you add your name?
- Can you read the words/story you have added?



BACK

Session 1

Literacy
9:30-11:30

Tuesday

Write:

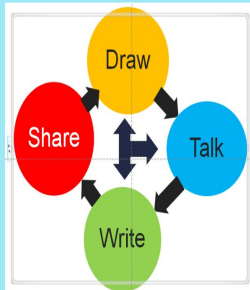
Student:

Add some writing to your drawing. Label your picture with known words. Your parent might help you with this. You can try spelling words by yourself. You can use any important letters or numbers you know or names.

Share:

Student:

- Share your writing with your parent.
- Bring your writing to school when you come along in Week 3 to share with your teacher and your friends.



BACK

Session 2

Maths
12:20-1:20

5th May
2020

Tuesday

TEN ~ dice

TEN- This is a maths game for 10 minutes each day to help to develop early number skills.

Level 1- Roll a six sided dice and write the number that is before and after the number on the dice. You can record the numbers in your workbook or on paper.



Level 2- Roll a 10 sided dice and write the number that is before and after the number on the dice. You can record the numbers in your workbook or on paper.



*Dice template on next side if you need to make a dice.

BACK

Session 2

Maths

12:20-1:20

5th May
2020

ECG-12
Grouping

Tuesday

Today we are revisiting grouping.

- Let's count forwards from one to ten - 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
- Let's count backwards from ten - 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0. -When we count, what do we say? Do we say numbers when we count?
- When we count forwards and backwards, do we say the same numbers?

Today we are going to practise dividing counters into groups again. This time choose 2 of your favourite teddies and take 6 counters.

-Please divide the counters so that each teddy has the same number of counters.

- Did you make groups? How many counters in each group?
- Did you make equal or unequal groups? How do you know?

-Now take 4 counters and give each teddy some counters so that 1 teddy has more counters and the other teddy has fewer counters. How many counters did each teddy get?

- Did you make equal or unequal groups? How do you know?

BACK

Session 2

Maths

12:20-1:20

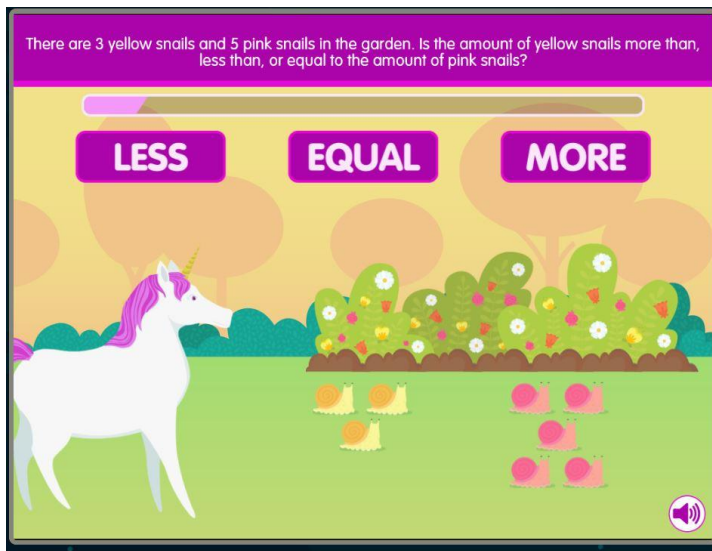
5th May
2020

ECG-12
Grouping

Tuesday

Have a turn of practising the terminology 'more than/ less than' in this interactive online game, called 'Molly's More or Less Quest':

https://www.abcya.com/games/kindergarten_word_problems_more_less



BACK

Session 3

Gamarra
2:15-3:15

5th May
2020

Part 1:
What season in
Cootamundra is
special to you?

Tuesday

Gamarra

Spring

Use your 5 senses to investigate the spring season in cootamundra.

VISION

HEARING

SMELL

TASTE

TOUCH



Draw or write to complete the worksheet or record your answers in your work book.

what would it look like?

What would it feel like?

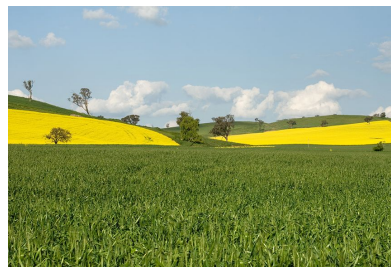
What would it taste like?

What would it smell like?

What does it sound like?

(see next slide)

Talk to a family member about each part and explain your thinking.



Season Senses

Choose a season to write about.



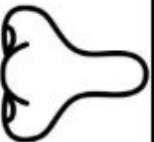
Looks



Feels



Tastes



Smells



Sounds

BACK

Session 1

Literacy
9:30-11:30

6th May 2020

Wednesday

Yesterday we drew a picture, talked about and wrote a story about a place, such as our backyard.

Here is a story about a surprising visitor to someone's backyard, called "There's a Tiger In the Garden":

<https://youtu.be/0HTRPtjGvBU>



Parent asks:

- How does the story begin?
- Is there anything strange about the garden?
- What happens in the story?
- Can you think of another animal that could be found in the garden if you were to keep the story going?

BACK

Session 1

Literacy
9:30-11:30

6th May 2020

Wednesday

[Warm Up \(3-5 minutes\)](#)

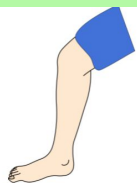
(click this link to Monday's warm up of previous words and sentences)

This bit of my leg is bent.



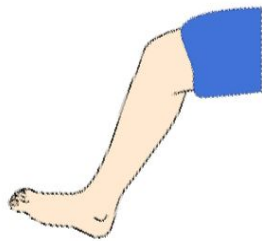
l	e	g
---	---	---

Revise the sentence of
the week:



l	e	g
---	---	---

Practise **handwriting the letters** in the word leg. Concentrate on the formation of each letter (see the next slide for the handwriting sheet to print). This work needs to be handed in.



Name: _____

leg leg leg leg leg leg

leg leg leg leg leg leg leg leg

This bit of my leg is bent.

This bit of my leg is bent.

BACK

Session 1

Literacy
9:30-11:30

6th May 2020



Wednesday

Home Reading:

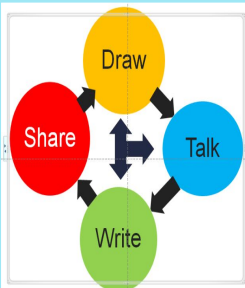
<https://cengage.com.au/primary/browse-series/pm/pmecollection>

Login and read for 10-15 minutes: Afterwards, retell the story in your own words.

Writing: Today we read a story called, There's a Tiger In the Garden.

For students:

On a blank piece of paper in your work book, draw the tiger in the garden from today's story. Think about what he is doing, remember he was a friendly tiger.



BACK

Session 1

Literacy
9:30-11:30

6th May 2020

Wednesday

Talk:

Parent asks:

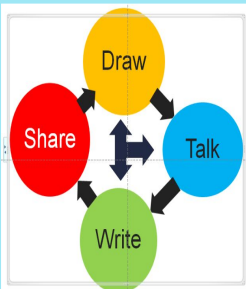
- Tell me about your drawing of the tiger.
- What else can you tell me about your drawing?
- What is happening here?
- Why did you use this colour?

Listen as your child tells you about their drawing.

Write:

Parent asks:

- Can you write about your drawing?
- Can you add some words to your drawing?
- Can you add your name?
- Can you read the words/story you have added?



BACK

Session 1

Literacy
9:30-11:30

6th May 2020

Wednesday

Write:

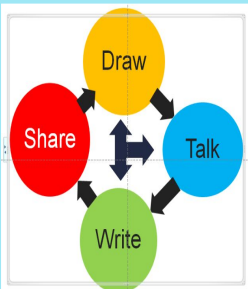
Student:

Add some writing to your drawing. Label your picture with known words. Your parent might help you with this. You can try spelling words by yourself. You can use any important letters or numbers you know or names.

Share:

Student:

- Share your writing with your parent.
- Bring your writing to school when you come along in Week 3 to share with your teacher and your friends.

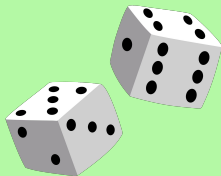


BACK

Session 2

Maths
12:20-1:20

6th May
2020



Wednesday

TEN ~ dice

TEN- This is a maths game for 10 minutes each day to help to develop early number skills.

Level 1- Roll a six sided dice and write the number that is before and after the number on the dice. You can record the numbers in your workbook or on paper.



Level 2- Roll a 10 sided dice and write the number that is before and after the number on the dice. You can record the numbers in your workbook or on paper.



*Dice template on next side if you need to make a dice.

BACK

Session 2

Maths

12:20-1:20

6th May
2020

Repeating
patterns

Wednesday

Today brings an investigation about patterns.

- What do you know about patterns?
- Talk about patterns with a friend.
- Can you share what you are thinking about patterns?

Let's investigate what we mean by a pattern in Mathematics.

Is this a pattern?



In Mathematics, a pattern needs a part that happens over and over again.
A pattern has to repeat.

So this is not a pattern by itself.

To be a pattern, it has to repeat.

Is this a pattern?



Does the pattern happen over and over again?

Does the pattern repeat? Which part repeats? (the 2 dots)

BACK

Session 2

Maths

12:20-1:20

6th May
2020

Repeating
patterns

Wednesday

-Could we create a pattern using shapes and objects? Let's investigate!

-What pattern could we create using squares and triangles? Example:



-Is the pattern repeating? Which part is repeating? (Ensure children can describe square, triangle, square etc. not just 'nest shape').

-What would come next in this pattern?

-Now it's your turn to create some repeating patterns! Get creative and think of ways you could do this using:

***Shapes

***Action (eg. stamp-clap)

***Sounds (eg. whistle, laugh)

***Pictures

***Objects (eg. pasta and marshmallows)

BACK

Session 3

Gamarra
2:15-3:15

6th May
2020

Part 1:
What season in
Cootamundra is
special to you?

Wednesday

Gamarra

All the seasons in the year

Watch or read the story 'A Year on the Farm'

<https://safeYouTube.net/w/uH09>

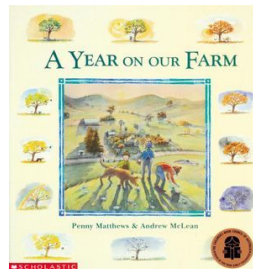
Draw and/or talk to a family member about what changes on the farm each season. (see next slide)

What is your favourite season on the farm and why?

And / or

Draw and/ or talk to a family member about the four seasons in cootamundra and how they change.

What is your favourite season in Cootamundra and why?



A Year on the Farm

By Penny Mathews and Andrew McLean

Summer

Autumn

Winter

Spring

Cootamundra

Summer

Autumn

Winter

Spring

BACK

Session 1

Literacy
9:30-11:30

**Thursday 7th
May 2020**



Thursday

This week's word of the week is **leg**. Today we are going to read a story with legs in it.

Parent asks prior to reading:

- Do you know any animals only have two legs like us?
- Name some animals with four legs.
- Are there animals with six legs that you know?
- Any animals with more than six legs that you know?

Find the story using the link below, "How Many Legs?" Read it together:

https://books.google.com.au/books/about/How_Many_Legs.html?id=dxFiBQAAQB-AJ&printsec=frontcover&source=kp_read_button&redir_esc=y#v=onepage&q&f=false

During the story:

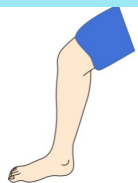
- Can you count the legs of the animals that walk in?

After the story: Discuss the animals that walked in for tea and their order.

BACK

Session 1

Literacy
9:30-11:30



l e g

Thursday

1. [Warm Up \(3-5 minutes\)](#) (click this link to Monday's warm up of previous words and sentences)

2. Word of the week

Revise the:

*sounds

*letter names in the word

Adult first says these, then together, then the student on their own.

3. Student: **Write the sentence of the week in your workbook.**

This bit of my leg is bent.



l e g

4. **Trace and practise writing the word leg (see next slide).**



leg

leg

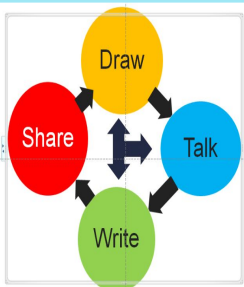
leg

leg

BACK

Session 1

Literacy
9:30-11:30



Thursday

Home Reading:

<https://cengage.com.au/primary/browse-series/pm/pmecollection>

Login and read for 10-15 minutes: Afterwards, retell the story in your own words.

Writing: Today we read a story called, How Many Legs?

For students:

On a blank piece of paper in your work book, draw the animals that came for tea in today's story. Draw the room they are in. You need to draw as many characters you can remember from the story.



BACK

Session 1

Literacy
9:30-11:30

Thursday

Talk: Parent asks:

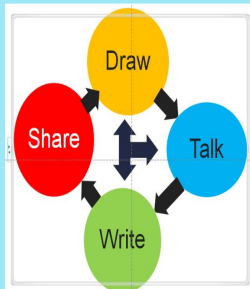
- Tell me about your drawing of the animals who came to tea.
- What else can you tell me about your drawing?
- What is happening here?
- Why did you use this colour?

Listen as your child tells you about their drawing.

Write:

Parent asks:

- Can you write about your drawing?
- Can you add some words to your drawing?
- Can you add your name?
- Can you read the words/story you have added?



BACK

Session 1

Literacy
9:30-11:30

Thursday

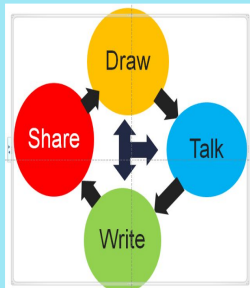
Write: Student

Add some writing to your drawing. Label your picture with known words. Your parent might help you with this. You can try spelling words by yourself. You can use any important letters or numbers you know or names.

Share:

Student:

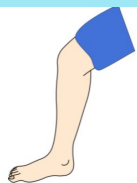
- Share your writing with your parent.
- Bring your writing to school when you come along in Week 3 to share with your teacher and your friends.



BACK

Session 1

Literacy
9:30-11:30



l e g

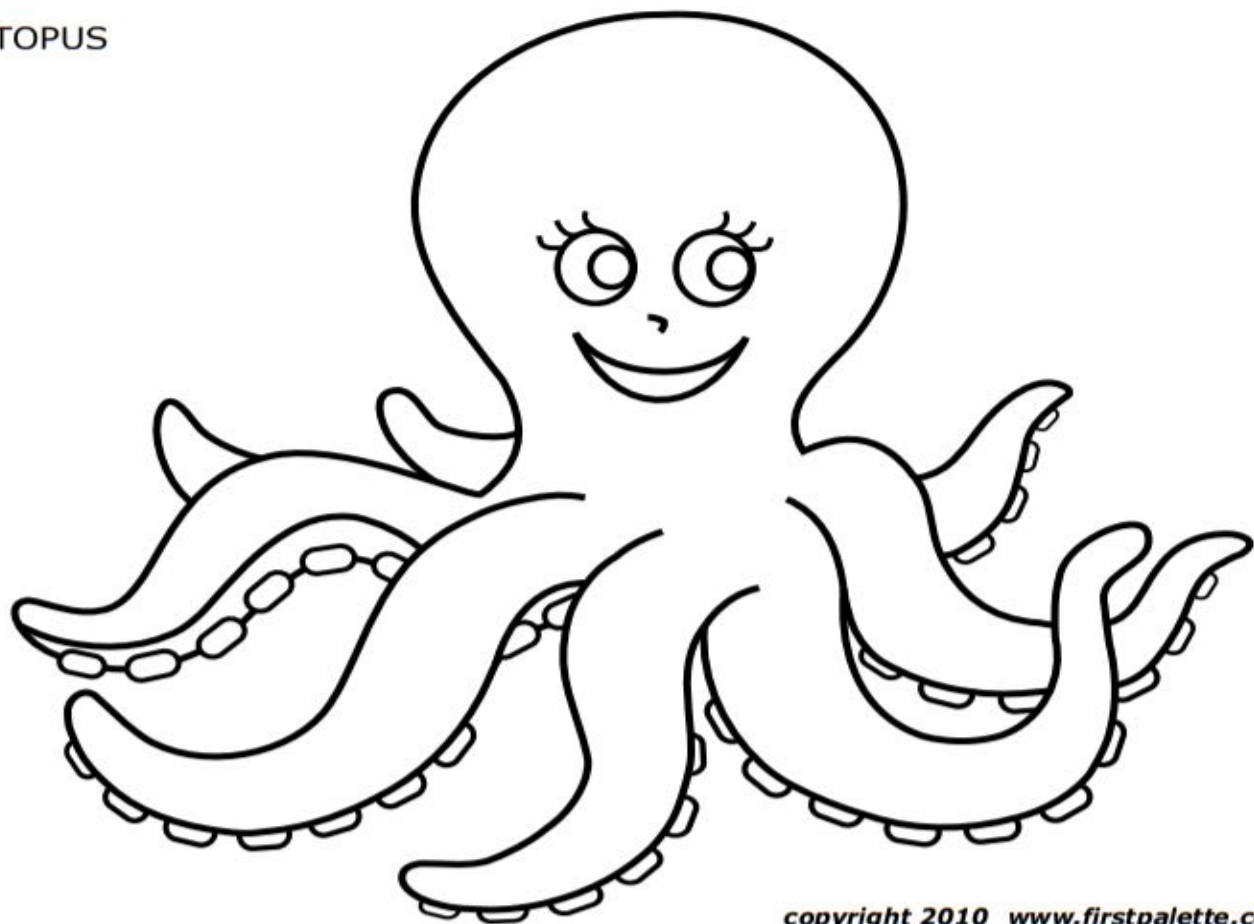
Thursday

Optional craft/colouring in activities. There are many ideas out there for craft animals with legs.

- Octopus with 8 legs (see next slide)
- Spiders with 8 legs: <https://youtu.be/KLtzse3JTps>
- Caterpillars



OCTOPUS

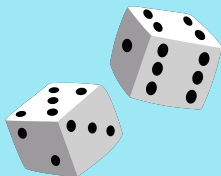


BACK

Session 2

Maths
12:20-1:20

7th May
2020



Thursday

TEN ~ dice

TEN- This is a maths game for 10 minutes each day to help to develop early number skills.

Level 1- Roll a six sided dice and write the number that is before and after the number on the dice. You can record the numbers in your workbook or on paper.



Level 2- Roll a 10 sided dice and write the number that is before and after the number on the dice. You can record the numbers in your workbook or on paper.



*Dice template on next side if you need to make a dice.

BACK

Session 2

Maths

12:20-1:20

7th May
2020

*Repeating
patterns &
problem
solving*

Thursday

PA 1 (1a)Joan made a pattern.



How could you circle the part that repeats?

Copy, Continue Patterns, using the Part that Repeats

PA 1 (1b)Joan made a pattern.



How could you circle the part that repeats?

Copy, Continue Patterns, using the Part that Repeats

PA 1 (1c)Joan made a pattern.



How could you circle the part that repeats?

Copy, Continue Patterns, using the Part that Repeats

BACK

Session 2

Maths

12:20-1:20

7th May
2020

*Repeating
patterns &
problem
solving*

Thursday

PA 1 (2a) Lola made a pattern.



How could you continue Lola's pattern?

Copy, Continue Patterns, using the Part that Repeats

PA 1 (2b) Lola made a pattern.



How could you continue Lola's pattern?

Copy, Continue Patterns, using the Part that Repeats

PA 1 (2c) Lola made a pattern.



How could you continue Lola's pattern?

Copy, Continue Patterns, using the Part that Repeats

BACK

Session 3

Gamarra
2:15-3:15

7th May
2020

Part 1:
What season
in
Cootamundra
is special to
you?

Thursday

Gamarra

We wear different types of clothes in each season.

Watch the story 'A book of Seasons' - <https://safeYouTube.net/w/IO09>

After watching the story talk to a family member about the different clothes the children wore in each season. Why do we wear different clothes in different seasons?

What do we wear in each season in Cootamundra?

Summer

Autumn

Winter

Spring

(see next slide)

Draw the clothes on the dolls that you would wear in each season in Cootamundra.

Share why you would wear those clothes in that season with a family member.

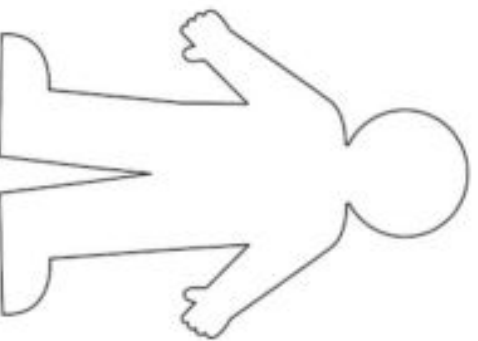
*Circle the season (on the doll sheet)) that is your favourite clothing style. Explain to a family member why it is your favourite style.



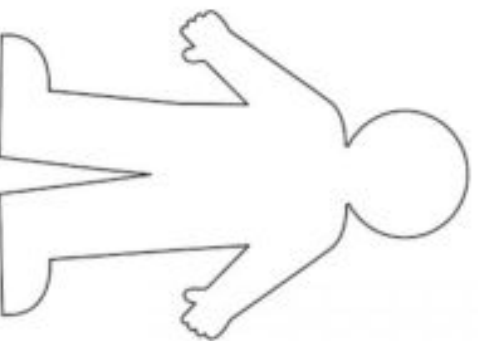
What I would wear in..

Draw what clothes you would wear for each season

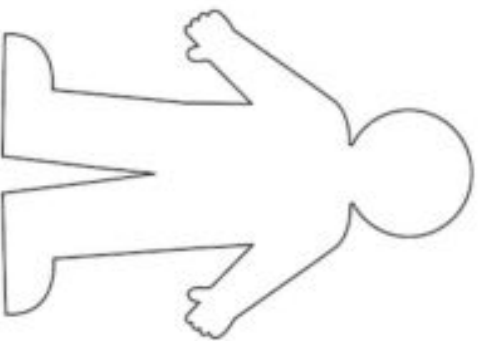
SUMMER



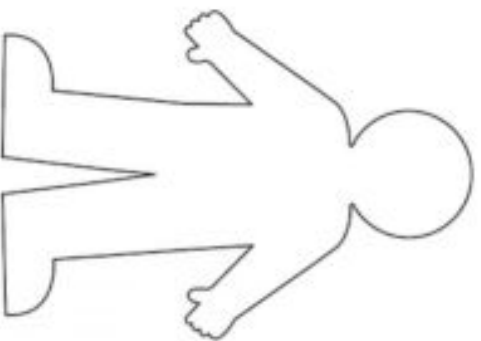
AUTUMN



WINTER



SPRING



BACK

Session 1

Literacy
9:30-11:30

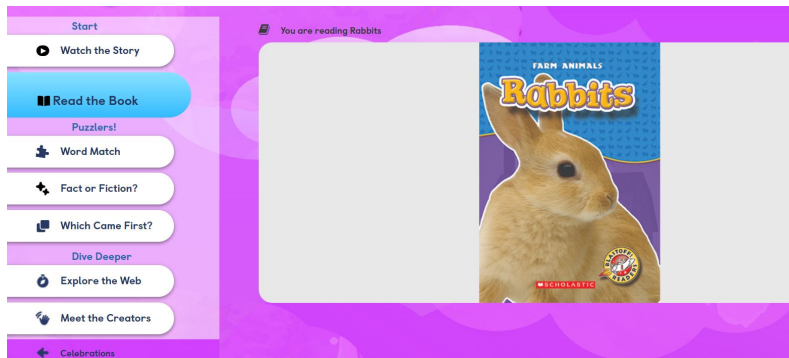
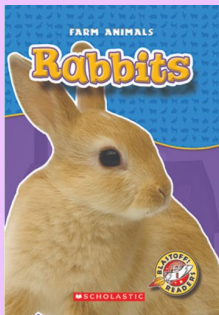
Friday 8th
May 2020

Friday

Yesterday we read a story about some animals who came to visit for tea. We counted their legs because leg is the word of the week. That was a story.

Today, we are going to read some facts about an animal - a rabbit! Click this link to read the information with the book. Do you know what a baby rabbit is called?

<https://bookflix.digital.scholastic.com/pair/detail/bk0070pr/book?authCtx=U.794217314>

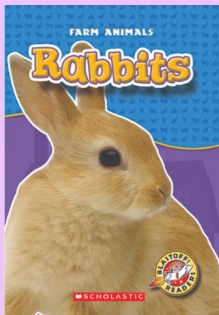


BACK

Session 1

Literacy
9:30-11:30

Friday 8th
May 2020



Friday

Fact or Fiction? Try these activities about rabbits.

<https://bookflix.digital.scholastic.com/pair/detail/bk0070pr/factorfiction?authCtx=U.794217314>

Start

- Watch the Story
- Read the Book
- Puzzlers!
 - Word Match
 - Fact or Fiction?**
 - Which Came First?
- Dive Deeper
 - Explore the Web
 - Meet the Creators
- Celebrations

Fact or Fiction?

Read the sentence below. Is it fact or fiction? Click on a button to give your answer.

Rabbits can make themselves disappear.

1/4

✓ Fact

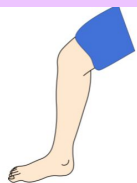
✦ Fiction

BACK

Session 1

Literacy
9:30-11:30

Friday 8th
May 2020



l	e	g
---	---	---

Friday

[Warm Up \(3-5 minutes\)](#) (click this link to Monday's warm up of previous words and sentences)

Dictation of the sentence of the week.

Parent: Read the sentence of the week slowly. Ask your child to write the sentence on their own in their book, as they repeat and whisper it. Correct the sentence together. Write it underneath to show them. This bit of my leg is bent.



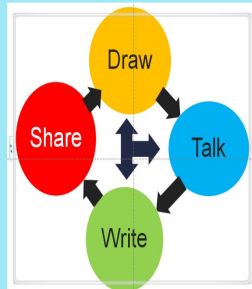
l	e	g
---	---	---

BACK

Session 1

Literacy
9:30-11:30

**Friday 8th
May 2020**



Friday

Home Reading:

<https://cengage.com.au/primary/browse-series/pm/pmecollection>

Login and read for 10-15 minutes: Afterwards, retell the story in your own words.

Writing: Today we read information about rabbits.

For students:

On a blank piece of paper in your work book, draw a rabbit. Put as much detail as you can about it. Draw it where it may live. What might the rabbit be doing? What might it be eating?

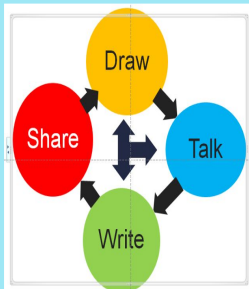


BACK

Session 1

Literacy
9:30-11:30

**Friday 8th
May 2020**



Friday

Talk: Parent asks:

- Tell me about your drawing of rabbit.
- What else can you tell me about your drawing?
- What is happening here?
- Why did you.....?

Listen as your child tells you about their drawing.

Write:

Parent asks:

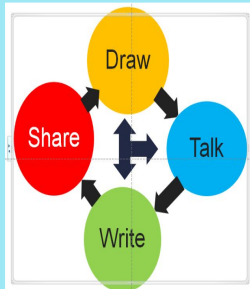
- Can you write about rabbits? eg. Rabbits have four legs.
- Can you add some words to your drawing?
- Can you add your name?
- Can you read the words/information you have added?

BACK

Session 1

Literacy
9:30-11:30

**Friday 8th
May 2020**



Friday

Write:
Student

- Write about rabbits telling us as much as you can. You can write a sentence under your picture or on the next page.
- Label your rabbit drawing with words you know.
- Try to spell words you don't know. Remember it isn't so important yet to get all of the letters right. Just right the ones you know.

Share:

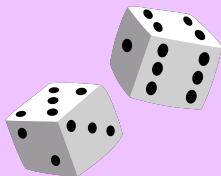
- Share your writing with your parent.
- Make sure you bring your fabulous writing to school when you come in for the day next week!

BACK

Session 2

Maths
12:20-1:20

8th May
2020



Friday

TEN ~ dice

TEN- This is a maths game for 10 minutes each day to help to develop early number skills.

Level 1- Roll a six sided dice and write the number that is before and after the number on the dice. You can record the numbers in your workbook or on paper.



Level 2- Roll a 10 sided dice and write the number that is before and after the number on the dice. You can record the numbers in your workbook or on paper.



*Dice template on next side if you need to make a dice.

BACK

Session 2

Maths
12:20-1:20

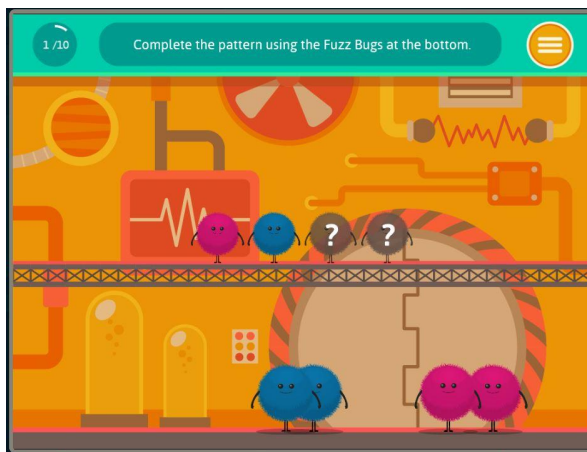
8th May
2020

Patterns
Game

Friday

Have fun consolidating your learning this week about patterns through an online game o ABCya called 'Fuzz Bugs'.
Link below:

https://www.abcya.com/games/fuzz_bugs_patterns



BACK

Session 3

Gamarra
2:15-3:15

8th May
2020

Part 1:
What season in
Cootamundra is
special to you?

Friday

Gamarra ~ Assessment

Over the last 2 week we have investigate the 4 seasons.
Look at the '4 Season sort' sheet (see next slide) with a family member. Go over the headings and each picture.

*With no help from a family member, independently sort the picture into the correct season they connect to.

Circle your favourite season when you have finished.

You may like to colour in after you cut and paste the pictures in the table.

Please take a photo and share with your teacher on Class Dojo.



4 Seasons Sort

Summer		Autumn	
Winter		Spring	

Seasons pictures
to sort

