

**Stage 1**

**Week 9, Term 3**

**Monday**

**Tuesday**

**Wednesday**

**Thursday**

**Friday**

BACK

# Information

Please be aware that times on the overview are a guide, your child may take more or less time to complete certain activities.

We have provided a range of activities in an attempt to support students as much as possible. If the learning is proving to be too challenging for your child, or they need extension in areas, your child's classroom teacher is available via Dojo to assist. Please note that teachers are on site some days assisting with supervision and they may not be able to reply until that afternoon.

We are looking forward to seeing the wonderful learning that is taking place at home. Please feel free to send photos through to your child's classroom teacher via Dojo. All other activities should be completed and compiled in a book or folder for the teacher to check once students return to school.



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# Teacher Feedback

Dear Parents/carers,

Teachers are kindly requesting if you could please send via Dojo, one literacy, maths and gamarra activity that your child completes. This could be a photo of their writing, spelling, maths questions or a photo of outside learning. An example of how we require the photo to be taken is on the next page.

This will enable teachers to check student learning and give feedback. All other learning will be checked when we are all back to school.

If you have any questions regarding this please contact your class teacher via dojo. We really appreciate your support during this time.

Kind regards, Stage 1 Teachers



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# Photo Example

**Tuesday - Maths**

Whole number - place value

Order these numbers from smallest to largest

34 12 65 49 99

45 64 41 14 3 97

How many tens and ones in 34? Answer: 3 tens and 4 ones

Your turn - how many tens and ones in

98  
45  
14  
94  
78

Challenge: - How many tens in 450?

maths warm up ✓

12 34 49 64 99  
3 14 41 45 64 97

34  
30 4  
||| ||

98  
90 8  
||| |||

45  
40 5  
 $40 + 5 = 45$

14  
10 4  
 $10 + 4 = 14$

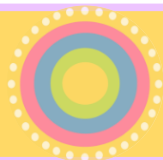
94  
90 4  
 $90 + 4 = 94$

78  
70 8  
 $70 + 8 = 78$

450  
400 50 0  
 $400 + 50 + 0 = 450$



BACK



# PBL

PBL Focus: Kind words, caring actions

*Learning Intention: We will use kind words and caring actions*

Draw a picture of yourself.

Look at the picture.

Think about how you would like others to make you feel.



You would like others to help you to feel good wouldn't you?

# PBL Focus: Kind words, caring actions

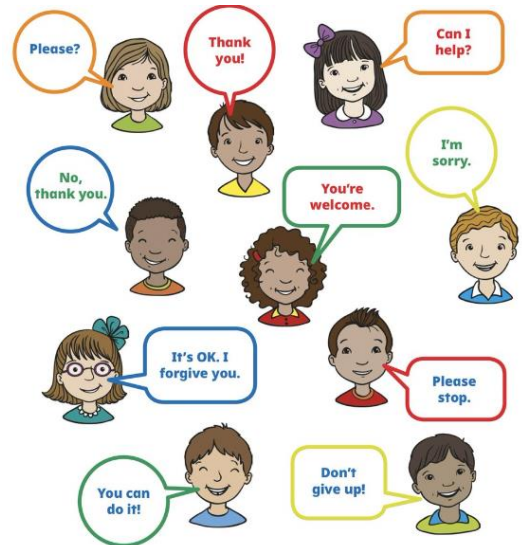
*Learning Intention:* We will use kind words and caring actions

One way that they can help you to feel good is through using kind words and caring actions towards you and others.

Some kind words others might use are them:

- telling you what you are doing well
- saying something that is nice
- telling you how they care for you

What are some other kind words?



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## PBL Focus: Kind words, caring actions

*Learning Intention:* We will use kind words and caring actions

Some caring actions that others might do are:

- doing something nice for you
- spending time for you
- or helping you
- showing you that they care for you

What are some other caring actions?



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## PBL Focus: Kind words, caring actions

*Learning Intention: We will use kind words and caring actions*

Choose at least 1 of these to do for yourself:

- Tell yourself 3 things that you like about you
- Go to bed at the right time to get enough sleep
- Spend some time away from screens each day

Choose at least 1 of these to do or with people that you see each day:

- Say kind words to them.
- Play a game that they want to play.
- Read them a story or listen to them reading.



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Choose an activity from the grid to do each day.



# PE Focus

<p><b><u>Target Practise</u></b></p> <p>Use buckets or baskets from around your home and set them up at varying distances. Get your child to use a ball or folded pair of socks and practice their underarm and overarm throwing into the targets.</p>	<p><b><u>Just Dance</u></b></p> <p>Here are some links to some just dance.</p> <p><a href="#">A pirate you shall be</a> <a href="#">Under the sea</a> <a href="#">Ants go Marching</a> <a href="#">That power</a> <a href="#">I like to move it</a></p>	<p><b><u>Stuffed Toy Challenge</u></b></p> <p>Get your child to see how long they can balance a soft toy on their head. For an extra challenge get them to close their eyes, stand on one foot or walk around the room. Time it and try and beat your score.</p>
<p><b><u>Bowling</u></b></p> <p>Set up some drink bottles or empty containers and get your child to underarm roll a ball or pair of socks to knock the targets over.</p>	<p><b><u>Kicking</u></b></p> <p>Kick a ball with a family member or find a wall outside to kick against. For a challenge set up a target or goal and practice hitting it from different distances.</p>	<p><b><u>Hopscotch</u></b></p> <p>Draw a hopscotch grid using tape or chalk and get your child to practice hopping, 1 footed and 2 footed jumping through the grid.</p>
<p><b><u>Walk/Run/Ride</u></b></p> <p>Go for a walk run or ride with an adult.</p>	<p><b><u>Throwing</u></b></p> <p>Throw a ball with a family member. As a challenge throw the ball up to yourself and see how many times you can clap before you catch the ball again. Record you result and try and beat your score.</p>	<p><b><u>Invent a Game</u></b></p> <p>Create a game that involves hopping, skipping and jumping and teach a family member the rules. Try and think of how you can score points.</p>

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# Monday – Spelling

## Session 1

Literacy  
9:30-11:30

Spelling - Write your spelling list in your book. The digraph "ss" making the sound "s" as in "dress"

dress	loss	kiss	fuss	pass	cross
crossing	bossy	messy	aimless	stress	discuss
success	successful	address	guess	gossip	assembly

6 September  
2021



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## Session 1

Literacy  
9:30-11:30

6th Sept  
2021



# Monday – Reading

<https://www.youtube.com/watch?v=a9K-sAKdk2Y>

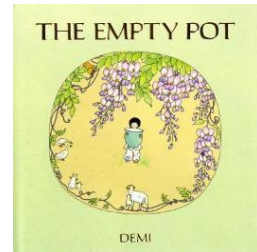
Listen to the story- '**The Empty Pot**' - think about the following questions.

What kind of a character is Ping?

Why did the Emperor want to have a contest? -

Do you think the Emperor was fair?

What lesson did Ping learn?



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## Session 1

Literacy  
9:30-11:30

6th Sept2021



# Monday – Writing

REad one of the books you have at home or a story from EPIC.

WRite a recount about the story. What happened? Did you enjoy the story? If yes - why? If no, why? What was the message in the story?

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## Session 1

Literacy  
9:30-11:30

6th Sept  
2021



# Monday – Writing Challenge

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## Fantastic Fruit

you should be eating fruit evry  
day. pears, apples and bananas  
are great to take to skool in your  
lunchbox



Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.

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# Monday – Grammar

## Grammar: Sentences

These sentences need fixing. They need capital letters, full stops and some might need a question mark. Remember a question mark is needed at the end of a sentence if something is being asked, eg Do you like playing soccer? Do you swim in the pool? Or Do you have a pet? Please write these sentences correctly in your book.

**imogen and jessica were born in america**

**what day is it today**

**do you have a school hat**

**on thursday lucy and sharron walked to wallendbeen**

**do you like honey on scones**

Syllabus Outcome:

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## Session 2

Maths 12:20-  
1:20

30th August  
2021



# Monday – Maths

Addition - adding 10

$36 + 10 =$

$20 + 10 =$

$17 + 10 =$

$69 + 10 =$

$72 + 10 =$

$36 + 10 =$

$48 + 10 =$

$87 + 10 =$

$13 + 10 =$

$88 + 10 =$

$46 + 10 =$

$30 + 10 =$

$27 + 10 =$

$79 + 10 =$

$82 + 10 =$

$46 + 10 =$

$58 + 10 =$

$97 + 10 =$

$23 + 10 =$

$98 + 10 =$

Can you see a pattern when adding on 10?  
What did you notice?

BACK

## Session 2

Maths 12:20-  
1:20

6th Sept  
2021



# Monday - Maths

Subtraction - write out these number sentences with answers.

$9 - 2 = \square$

$12 - 5 = \square$

$11 - 3 = \square$

$9 - 4 = \square$

$14 - 6 = \square$

$17 - 3 = \square$

$15 - 2 = \square$

$19 - 4 = \square$



BACK

## Session 2

Maths 12:20-  
1:20

6th Sept  
2021



# Monday – Maths – Challenge

For each of  
these numbers  
write the  
number 11  
before and 11  
after.

307

350

390

For each of  
these numbers  
write the  
number 150  
before and 150  
after.

747

861

322

For each of  
these numbers  
write the  
number 9  
before and 9  
after.

536

817

948

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## Session 3

PDH 2.15-3:15

6th Sept  
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# Monday – PDH

This week we will be investigating road safety as part of PDH. Safety Town is a free online NSW Government resource to support teaching road safety. Please follow the link to allow student to explore the learning on the website. Please follow the topics covered in the lesson to support teaching.  
Safety Town: <https://www.safetytown.com.au/>

## Road safety

Go to Safety Town and click on student area Year 1/2 and select the 'Hands are for holding'. Listen to the story and in your learning book write instructions to safely cross the road. You may also like to illustrate a picture to match the instructions. Talk to a family member about how and why we need to safely cross a road.

Video for parents to teach - stop, look, listen and think when crossing the road

<https://www.youtube.com/watch?v=WPe22XLMHZQ>



# Additional Activities- Optional

<p>Choose 5 countries that competed in the Tokyo games and make a picture graph of the gold medals they won.</p>	<p>Create your own bingo game and game boards for learning some words you often use but spell incorrectly.</p>	<p>Draw and design what you think the Olympic torch will look like for the 2024 Paris games.</p>	<p>Create a word search about the Tokyo Olympics or Paralympics</p>
<p>Collect some leaves and thread them together with string to create your own 'leaf chime'.</p>	<p>Create a sensory shaker bottle using an old bottle, glitter and water (and whatever else you'd like to put in there!)</p>	<p>How many smaller words can you find in the words;</p> <p>HOME LEARNING</p>	<p>Create a card game to help someone learn doubling facts.</p>
<p>Write a recipe for how to make a the ultimate ice cream sundae.</p>	<p>Create a scavenger hunt for someone in your family to complete.</p>	<p>Make a paper cut out family and use them to put on a puppet show for your family.</p>	<p>Using recycled materials from around your house create a model of the Olympic rings.</p>

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# Tuesday – Spelling

## Session 1

Literacy  
9:30-11:30

Spelling - Write your spelling list in your book in alphabetical order.

dress	loss	kiss	fuss	pass	cross
crossing	bossy	messy	aimless	stress	discuss
success	successful	address	guess	gossip	assembly

7th Sep  
2021



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## Session 1

Literacy  
9:30-11:30

7th Sept  
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# Tuesday – Reading

Read a book to someone at home - read it out loud focusing on fluency and expression.

Login on to EPIC books

K/1 P - mrd5094

K/1 C - tsb9840

1/2 Cunich - guu2138

1/2 Cole - euk9677

2/3 FH - qgh5541



Find a book that interests you. You can read along or some books will read the words for you. There is even a quiz at the end of each story to take if you like.

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## Session 1

Literacy  
9:30-11:30

31st August  
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# Tuesday – Writing

Write a story about what is happening in this picture.



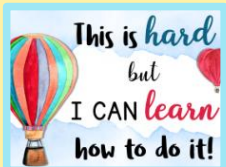


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## Session 1

Literacy  
9:30-11:30

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# Tuesday – Grammar

Add the correct punctuation mark to the end of each sentence.

Are you going to school today

Can I borrow your pencil

I am going to have a sandwich for lunch

Kangaroos live in Australia

Do you like summer or winter

I saw a rainbow in the sky yesterday



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# Tuesday – Maths

## Session 2

Maths  
12:20-1:20

Maths warm ups: Adding two numbers together.

Watch the following video and then see how you go rolling two dice.

[https://drive.google.com/file/d/1LTGMwpl\\_CbGjsjQncg55q8Wq8Be7pUOE/view?usp=sharing](https://drive.google.com/file/d/1LTGMwpl_CbGjsjQncg55q8Wq8Be7pUOE/view?usp=sharing)

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If you have three dice you can make a two digit number and add the third number together to find the total.

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# Tuesday – Maths

## Session 2

Maths

12:20-1:20

### Apples and Pairs Challenge

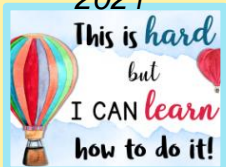
Pick a pair of apples. Write down and add the two numbers together.

Pick a different pair of apples. Write down and add the two numbers together. Keep repeating this to see how many answers you get.

Now subtract one number from the other. How many different answers can you get?



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# Tuesday – Maths

## Session 2

Maths  
12:20-1:20

### Basketball Challenge

Choose 3 balls and add them together. You can use each ball more than once.

What is the highest score you can get?

Which balls can you add together to score:

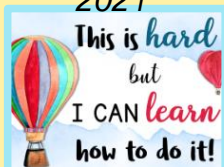
**7 points?**

**10 points?**

What other scores can you get?



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# Tuesday - Maths Challenge

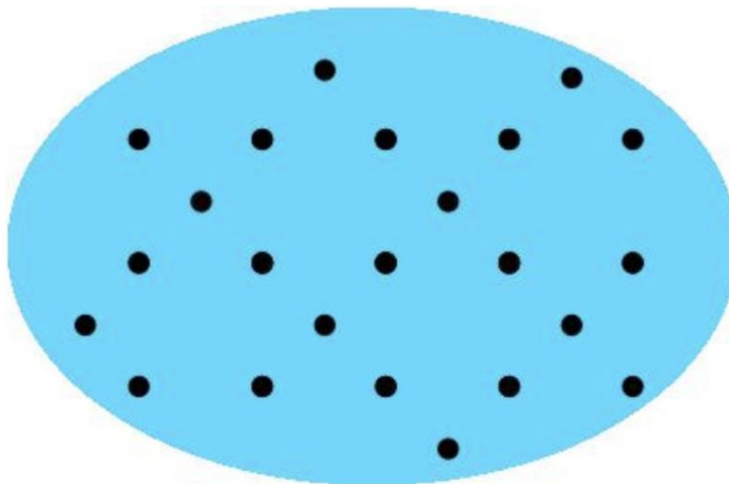
## Session 2

Maths  
12:20-1:20

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How many dots?



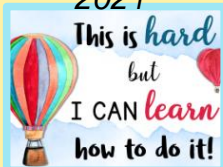
How did you count them?

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### Session 3

PDH  
2:15-3:15

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# Tuesday – PDH

## Road Safety

Talk to a family member out these images.

### Questions to think about:

- Where do you often walk to?
- How do you keep safe when walking there?
- Who do you hold hands with when walking?
- Why do you need to hold a grown-up's hand?
- What should you do if a car is coming?





# Additional Activities - Optional

<p>Choose 5 countries that competed in the Tokyo games and make a picture graph of the gold medals they won.</p>	<p>Create your own bingo game and game boards for learning some words you often use but spell incorrectly.</p>	<p>Draw and design what you think the Olympic torch will look like for the 2024 Paris games.</p>	<p>Create a word search about the Tokyo Olympics or Paralympics</p>
<p>Collect some leaves and thread them together with string to create your own 'leaf chime'.</p>	<p>Create a sensory shaker bottle using an old bottle, glitter and water (and whatever else you'd like to put in there!)</p>	<p>How many smaller words can you find in the words;</p> <p>HOME LEARNING</p>	<p>Create a card game to help someone learn doubling facts.</p>
<p>Write a recipe for how to make a the ultimate ice cream sundae.</p>	<p>Create a scavenger hunt for someone in your family to complete.</p>	<p>Make a paper cut out family and use them to put on a puppet show for your family.</p>	<p>Using recycled materials from around your house create a model of the Olympic rings.</p>

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# Wednesday – Spelling

## Session 1

Literacy  
9:30-11:30

Spelling - Write each of your spelling words in a sentence

dress	loss	kiss	fuss	pass	cross
crossing	bossy	messy	aimless	stress	discuss
success	successful	address	guess	gossip	assembly

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Eg. I like doing my learning at home and don't like to make a fuss.



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## Session 1

Literacy  
9:30-11:30

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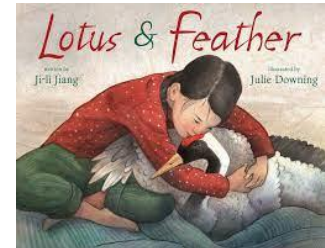


# Wednesday – Reading

<https://storylineonline.net/books/lotus-and-feather>

Listen to the story Lotus and feather and think about these questions.

- 1) How did Lotus react to a problem or obstacle?
- 1) What important decisions did Lotus make?
- 1) How did Lotus change from her experiences?

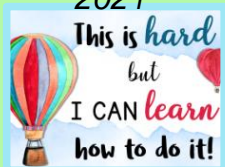


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## Session 1

Literacy  
9:30-11:30

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# Wednesday – Reading

High frequency words - see how many you can read!

always	around	because	been
before	best	both	buy
call	cold	does	don't
fast	five	found	gave
goes	green	made	off
pull	read	right	sing

Read the words two or three times - did you feel more confident after reading three times? Why might this be?

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# Wednesday – Writing

## Session 1

Literacy  
9:30-11:30

**Writing-**: Choose one of the following story starters to begin your writing.

- 1) **On a dark and stormy night.....**
- 2) **Once upon a time .....**
- 3) **The dog was running down the hill...**

**Challenge** - think of your own story starter to being writing a story(narrative).

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## Session 1

Literacy  
9:30-11:30

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# Wednesday – Grammar

**NOUNS-** are naming words. People, places and things.

Go into your bathroom and write down as many nouns as you can in 2 minutes. Eg bath, light, soap etc  
Pick five of the nouns and write each noun in a sentence.



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## Session 2

Maths  
12:20-1:20

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# Wednesday – Maths

Maths warm ups:

[https://drive.google.com/file/d/154vWvUBDZTsPEJh-8m\\_JgLs01ZMwTkvM/view?usp=sharing](https://drive.google.com/file/d/154vWvUBDZTsPEJh-8m_JgLs01ZMwTkvM/view?usp=sharing)

Watch the link above - 'Salute'

Grab a pack of cards - see how you go! Cards are available at the front office if you need.

Practise counting by 3's. Start at 3 and see how high you can reach in 30 seconds.

3 6 9 12 15 18 .....

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## Session 2

Maths 12:20-  
1:20

# Wednesday- Maths

Telling the time using an analogue clock

<https://youtu.be/3Posbu-VKxU>

Watch the video and then complete the questions on the following page.

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## Session 2

Maths 12:20-  
1:20

# Wednesday - Maths

Can you write down the times on these clocks?



\_\_\_ o'clock



\_\_\_ o'clock



\_\_\_ o'clock



\_\_\_ o'clock

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## Session 2

Maths  
12:20-1:20

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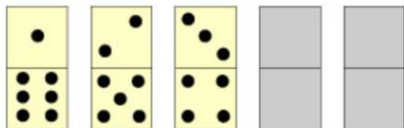
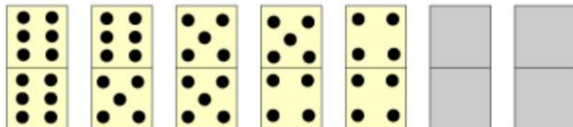
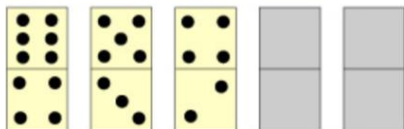
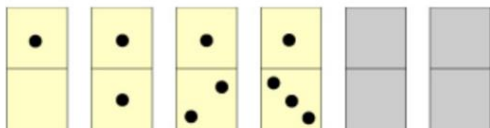


I will **NOT**  
give up  
even when  
it's **HARD!**

# Wednesday – Maths Challenge

What might the next two dominoes be in each of these sequences?

Can you explain why you chose those two dominoes?





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### Session 3

PDH  
2:15-3:15

# Wednesday – PDH

## Crossing the Road

Go for a walk with an adult family member and look at all the road signs and practice how to cross the road safely.

Video for parents to teach - **stop, look, listen and think** when crossing the road

<https://www.youtube.com/watch?v=WPe22XLMHZQ>

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When you get home draw a picture of the signs you see on your walk.



# Additional Activities - Optional

<p>Choose 5 countries that competed in the Tokyo games and make a picture graph of the gold medals they won.</p>	<p>Create your own bingo game and game boards for learning some words you often use but spell incorrectly.</p>	<p>Draw and design what you think the Olympic torch will look like for the 2024 Paris games.</p>	<p>Create a word search about the Tokyo Olympics or Paralympics</p>
<p>Collect some leaves and thread them together with string to create your own 'leaf chime'.</p>	<p>Create a sensory shaker bottle using an old bottle, glitter and water (and whatever else you'd like to put in there!)</p>	<p>How many smaller words can you find in the words;</p> <p>HOME LEARNING</p>	<p>Create a card game to help someone learn doubling facts.</p>
<p>Write a recipe for how to make the ultimate ice cream sundae.</p>	<p>Create a scavenger hunt for someone in your family to complete.</p>	<p>Make a paper cut out family and use them to put on a puppet show for your family.</p>	<p>Using recycled materials from around your house create a model of the Olympic rings.</p>

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# Thursday - Spelling

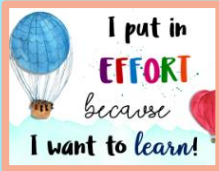
## Session 1

Literacy  
9:30-11:30

Spelling - See how many times you can write your spelling words in 5 minutes (get someone at home to time you).

dress	loss	kiss	fuss	pass	cross
crossing	bossy	messy	aimless	stress	discuss
success	successful	address	guess	gossip	assembly

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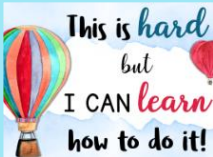


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## Session 1

Literacy  
9:30-11:30

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# Thursday – Reading

<https://storylineonline.net/books/sophies-masterpiece>

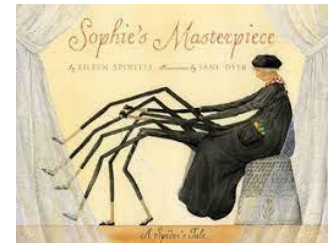
Listen to the story *Sophie's Masterpiece* and think about these questions.

What kind of a character is Sophie?

What do you think happened to Sophie at the end of the story?

What is the message that the author is telling?

Did you like this story? Why?

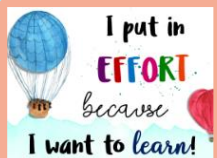


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## Session 1

Literacy  
9:30-11:30

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# Thursday – Writing

Write a story about the picture below.



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## Session 1

Literacy  
9:30-11:30

# Thursday – Grammar

Adjectives: - Add some adjectives into these sentences to make the sentences more interesting.

I can see a \_\_\_\_\_ car.

Jessica swam in the \_\_\_\_\_, \_\_\_\_\_ lake.

The mouse jumped on the \_\_\_\_\_ letterbox.

Write these sentences out in your books.

Challenge: - Write 4 sentences with adjectives in your book.

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## Session 2

Maths  
12:20-1:20

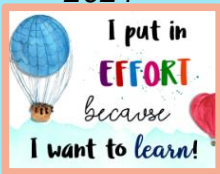
# Thursday – Maths

**Warm up:** Set the timer on mum or dads phone. Can you count backwards by 10s starting at 100. It will sound like this 100, 90. 80. 70.....0.

Can you start at 245 and count backwards by 10s. 245, 235, 225.....

See how you go? Was it tricky counting backwards?  
If yes, why might that be?

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September  
2021

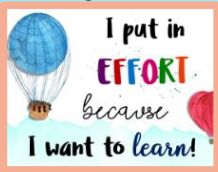


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## Session 2

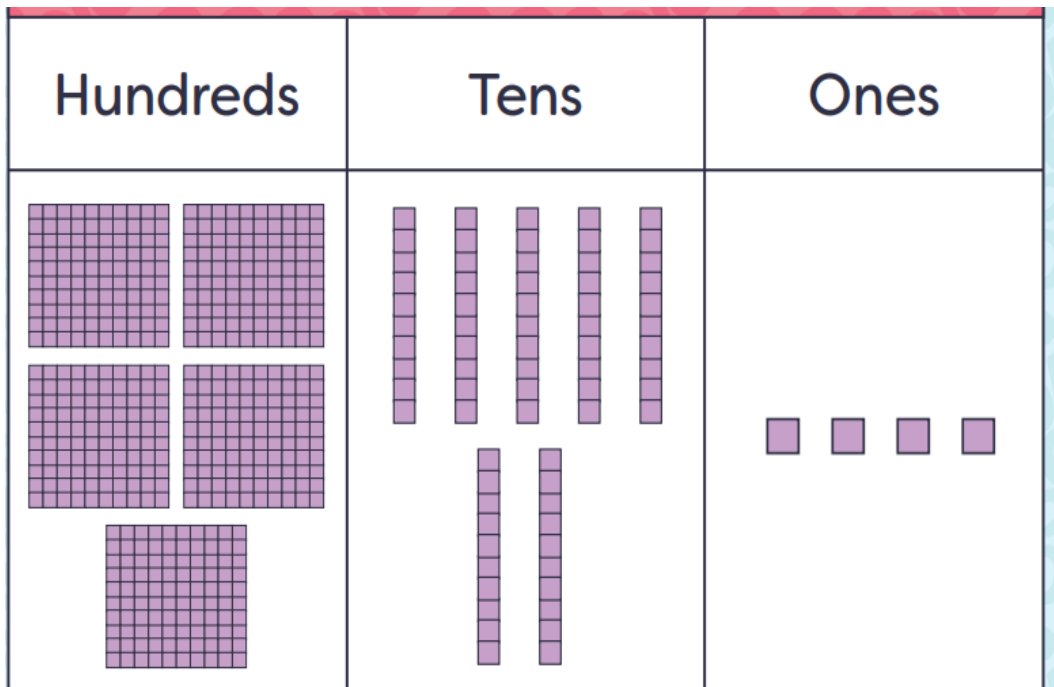
Maths  
12:20-1:20

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# Thursday - Maths

What number is represented here?



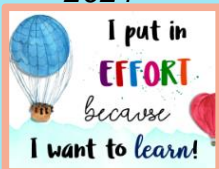


BACK

## Session 2

Maths  
12:20-1:20

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# Thursday – Maths

## NUMBER & ALGEBRA

Draw a picture  
to show how the  
following numbers  
can be divided in half:  
**6, 8, 12.**

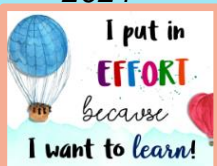


BACK

## Session 2

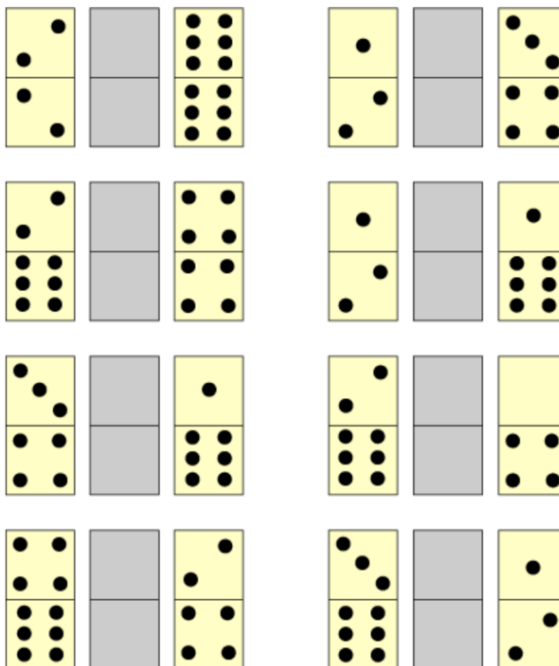
Maths  
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# Thursday - Maths challenge

Can you work out the domino pieces which would go in the middle in each case to complete the pattern of these eight sets of three dominoes?



BACK

### Session 3

Gamarra  
2:15-3:15

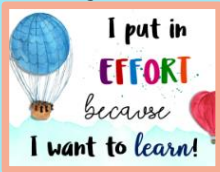
# Thursday – PDH

Talk to a family member about road safety and revisit previous lessons.

Task- Create a safety poster to share with kindergarten or preschool students about crossing a road safely.

Use the **stop, look, listen and think** steps to cross the road.

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# Road Safety

## STOP

Always stop before crossing. Make sure it is clear before moving from the pavement.

If there is a crossing nearby, use it. Even if it means walking a little further to get to it.

## LOOK

Make sure you can see clearly in both directions.

Look for cars approaching - Also make sure you look for motorbikes and bicycles. You should let vehicles pass before crossing.

## LISTEN

Listen out for traffic.

Sometimes you can hear vehicles before you see them.

## THINK

Do not cross:

- between cars
- on a bend
- or over the crest of a hill drivers will have less chance of seeing you.

If you are sure it is clear and safe you should cross. If you are unsure - wait!



When crossing, look out for friends and siblings. Try and find the safest route to where you are going. Look out for designated crossing points.



At a traffic light crossing, press the button and wait for the green man to light up and bleeps to sound.



At a zebra crossing wait until the traffic from both directions has stopped, and then cross.



When crossing with a School Crossing Patrol Officer always follow their instructions, and remember to say thank-you.

# Additional Activities - Optional

<p>Choose 5 countries that competed in the Tokyo games and make a picture graph of the gold medals they won.</p>	<p>Create your own bingo game and game boards for learning some words you often use but spell incorrectly.</p>	<p>Draw and design what you think the Olympic torch will look like for the 2024 Paris games.</p>	<p>Create a word search about the Tokyo Olympics or Paralympics</p>
<p>Collect some leaves and thread them together with string to create your own 'leaf chime'.</p>	<p>Create a sensory shaker bottle using an old bottle, glitter and water (and whatever else you'd like to put in there!)</p>	<p>How many smaller words can you find in the words;</p> <p>HOME LEARNING</p>	<p>Create a card game to help someone learn doubling facts.</p>
<p>Write a recipe for how to make a the ultimate ice cream sundae.</p>	<p>Create a scavenger hunt for someone in your family to complete.</p>	<p>Make a paper cut out family and use them to put on a puppet show for your family.</p>	<p>Using recycled materials from around your house create a model of the Olympic rings.</p>

BACK

## Session 1

Literacy  
9:30-11:30

# Friday – Spelling

Spelling Test - ask someone at home to test you on your spelling words. Write them in your book with the date.

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I can't do it  
*yet* but I will  
keep working  
on it!



BACK

## Session 1

Literacy  
9:30-11:30

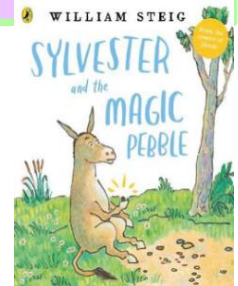
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# Friday – Reading

<https://youtu.be/BNGUnk8JeLE>

Sylvester and the Magic Pebble



Here are some questions to think about and discuss with someone.

- 1) Have you ever had a problem that you wished you could solve magically?
- 1) If you found a magic pebble what would you wish for?
- 1) When might using magic to solve a problem, not be a good thing?

BACK

## Session 1

Literacy  
9:30-11:30

# Friday – Writing

On Sunday it is Fathers day. Write a card to a special person in your life for fathers day.

Try to include a message telling the person why they are special to you and what you like to do with that person.

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I can't do it  
*yet* but I will  
keep working  
on it!



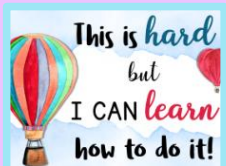


BACK

## Session 1

Literacy  
9:30-11:30

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# Friday - Grammar

Sentences need a capital letter and a full stop.

Fix these sentences - remember capital letters are needed for a person's name, a place, the month and the day of the week. Full stops are needed at the end of every sentence.

- 1) emily lives in england
- 2) lachan rides his bike with his friend james
- 3) mason has swimming lessons on tuesday
- 4) josh and jeremy are going to merimbula for an adventure

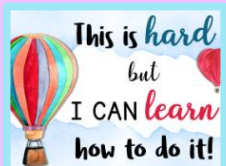
BACK

## Session 1

Maths

9:30-11:30

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# Friday – Maths

Can you write out your numbers to 200? Have a try!

See you you can count backwards by 1s starting at 110. It will go like this 110, 109, 108, 107.....

Did you make it? Well done!

Write out your doubles starting at 1 and stopping at 20. Eg

$$1 + 1 = 2$$

$$2 + 2 = 4$$

BACK

## Session 2

Maths  
12:20-1:20

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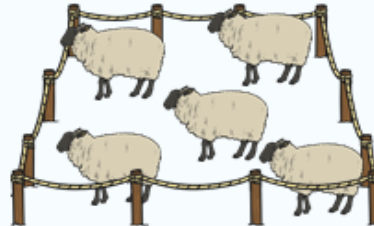
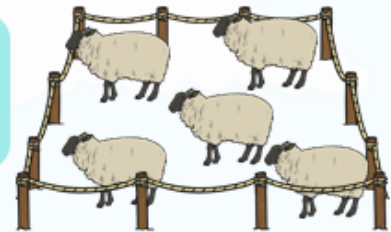
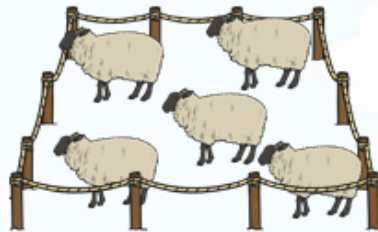
I can't do it  
*yet* but I will  
keep working  
on it!



# Friday - Maths

## How Many?

There are five sheep in each pen. How many sheep are there altogether?



BACK

## Session 2

Maths  
12:20-1:20

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I can't do it  
*yet* but I will  
keep working  
on it!



# Friday – Maths

## How Many?

There are ten pencils in each pack. How many pencils are there altogether?



BACK

## Session 2

Maths  
12:20-1:20

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I can't do it  
*yet* but I will  
keep working  
on it!



# Friday – Maths challenge

Open ended tasks - these tasks have more than one possible answer. Use the information given to see if you can find 1, 2 or 3 ways to solve the problem.

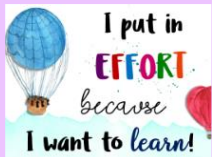
- $\frac{2}{3}$  Green took a class vote on their favourite food.
- Pizza was the most favourite.
- Peas were the least favourite.
- Chocolate and strawberries were the liked the same.
- If the class had 18 students what could the graph look like?

BACK

### Session 3

Art  
2:15-3:15

10th  
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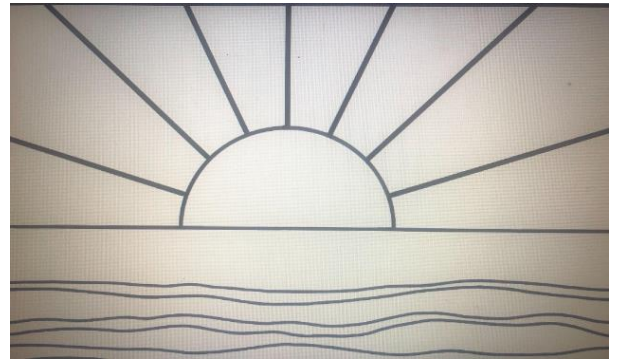


# Friday - Art

## Warm and cool colours

Artists use warm and cool colours - for example warm colours such as yellow, orange, red for the sun and fire.

Cool colours - blue, green and white for water and snow.  
Can you draw the picture below and colour. There are copies at school on the back of the learning pack if you prefer.



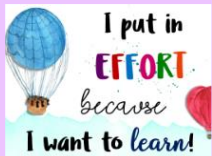
BACK

### Session 3

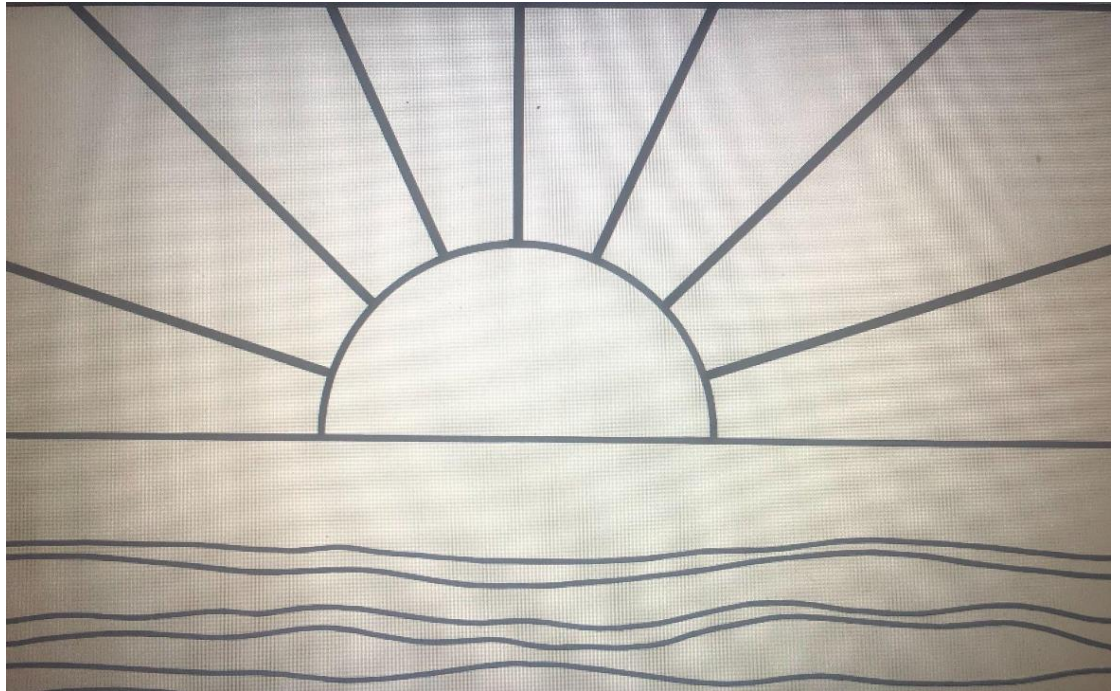
Art

2:15-3:15

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# Friday - Art

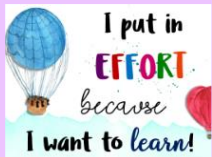


BACK

### Session 3

Art  
2:15-3:15

10th  
September  
2021



# Friday - Art

## Sunset Over Ocean





# Additional Activities - Optional

<p>Choose 5 countries that competed in the Tokyo games and make a picture graph of the gold medals they won.</p>	<p>Create your own bingo game and game boards for learning some words you often use but spell incorrectly.</p>	<p>Draw and design what you think the Olympic torch will look like for the 2024 Paris games.</p>	<p>Create a word search about the Tokyo Olympics or Paralympics</p>
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