

Year 5/6 Learning

Week: 9
Term: 3

Click on the day of the
week to access the
learning

Complete tasks in a book or
on Google Classroom and
submit to your teacher for
feedback- this could be in
person, photos through
Class Dojo or via Google
Classroom.

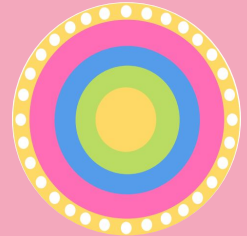
Monday

Tuesday

Wednesday

Thursday

Friday



Year 5/6 Timetable: Week 9 Term 3 2021

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.15-9.30	Morning Fitness	Morning Fitness	Morning Fitness	Morning Fitness	Morning Fitness
9.30-10.15	Precept Spelling Assessment New Spelling Words	Precept Spelling BTN	Precept Spelling Reading	Precept Spelling Reading/Writing	Precept Spelling Reading
10.25-10.30	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
10.30-11.30	Reading/Writing	Zoom- 5/6L and W Reading/Writing	Reading/Writing	Zoom 5/6L and W Reading/Writing	Reading/Writing
11.30-12.20	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12.20-1.20	Numeracy Ninjas Mathematics	Zoom 5/6B and H Numeracy Ninjas Mathematics	Numeracy Ninjas Mathematics	Zoom 5/6B and H Numeracy Ninjas Mathematics Assessment	Creative Arts
1.20-1.50	PBL			PDHPE	PDHPE
1.50-2.15	RECESS	RECESS	RECESS	RECESS	RECESS
2.15-3.15	Gamarra	Gamarra	Gamarra	Gamarra	Gamarra

BACK

Morning Session

9:15-11:30

Morning

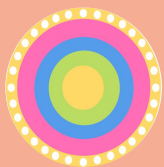
Fitness

Precept

Spelling

Brain Break

Reading



Monday

Morning Fitness-

Spend 10 minutes doing physical exercise using the equipment you have at home. This could be basketball, skipping, jogging etc.

Precept

Write this Anne Frank quote in cursive. Add how you hope to improve the world.

How wonderful is it that
nobody need wait a single
moment before starting to
improve the world?

BACK

Monday

Spelling

From the next slide choose 10 words to work with this week
Chop your words into sounds and syllables

Spelling Activity: Acrostic Poem -

Write an acrostic poem for 5 of your words. The words or sentences that you use in the poem must be about the key word.

Shines brightly

Up in the sky

Nice and warm on my skin.

North
East
West
South

Monday

Spelling Words

Spelling Focus: <i>The digraph /ch/ making the sound "k" as in school.</i>				
school	echo	anchor	chaos	stomach
mechanic	technique	monarch	orchestra	orchid
chemist	archive	chaotic	scheme	chorus
technical	technology	Christmas	chemical	chlorine
chameleon	lichen	patriarch	matriarch	

Syllabus Outcome: EN3-4A draws on appropriate strategies to accurately spell familiar and unfamiliar words when composing texts

Fluency Passage Shoes for the world

Blake Mycoskie's life was changed in a few seconds. He was on a trip to	15
Argentina when he saw people giving free shoes to children. Blake was sad to	29
see how many children had been	35
going barefoot. They were too poor to buy shoes. Some of	46
them had big cuts on their feet. He wondered what would	57
happen when their new shoes didn't fit anymore. Would they	67
go barefoot again?	70
When he got home, he couldn't stop thinking about the	80
children he'd seen. He wanted to do something to help them.	91
Blake had other businesses, but he had never run a shoe	102
company before. He called his new shoe company TOMS,	111
which stood for TOMorrow's Shoes. For every pair of shoes he	122
sold, he would give one pair away. His company sold a lot of shoes. On	137
Blake's first trip back to Argentina, he had 10,000 pairs of shoes to give away!	153
Three	154
boys took him to a field where they had been playing soccer.	166
The field was filled with glass, and they had been playing	177
barefoot. Blake was so happy to see the boys wearing their	188
new TOMS shoes. Now their feet would be safe. It was one of	201
the best moments of his life.	207
TOMS has now given children around the world over 60 million	218
pairs of shoes. That's enough shoes for each child in Argentina to have six	232
pairs!	233

BACK

Monday

Reading Passage

Fluency: Shoes for the World

1st Read	2nd Read	3rd Read	4th Read	5th Read



Comprehension Making connections:

Text to text- Have I read about something like this before?

What does this remind me of in another book I've read?

Text to self - How does this relate to my life?

What were my feelings when I read this?

Text to world What does this remind me of in the real world?

How is this different from things that happen in the real world?

BACK

Monday

Brain Break

Choose at least 5 of these to do in any order

Floss for 20 secnds	Spread legs apart and duck down to look between your knees 5 times	Run in place for 10 seconds
Touch hands over your head and try to balance for 5 seconds	Do a lap of the room like a monkey, duck or crab	Make 10 small circles with your arms
5 chair push ups	walk on tippy toes for 10 seconds	10 jumps over a pencil on the floor

BACK

Monday

Writing:

In the story, Blake was able to help barefoot children around the world by giving them shoes. He made a big difference for them.

Choose a **company** like Blake Mycoskie's company **TOM's** that are making a difference in the world to write about. You will need to research the company you choose and explain what difference they are making in the world.



BACK

Monday

Writing: Scaffold

Informative Writing — Worksheet

Name _____

Date _____

Informative Paragraph — Planning Template

Introductory sentence: Introduce the subject using a clear topic sentence.

--

Description: State facts about the subject in a logical order.

Fact 1	Fact 2	Fact 3

Concluding sentence: Conclude with a statement about the subject.

--

BACK

Monday

DEAR TIME [Drop everything and read] **20 minutes everyday**

Date	Book/Text	Comments
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

BACK

**Middle
Session**
12:20-1:50
Numeracy
Ninjas
Mathematics
PBL



Monday

Numeracy Ninja - Week 29 Session 1 (*next slide*)

A video player interface showing a colorful, abstract background with the time 5:00 displayed in large white text.

5:00

BACK

Monday

WEEK 29 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

Q	Question	Answer
1	$10 = \square + 1$	
2	What is double 8?	
3	What is half of 51?	
4	$15 + 80 = \square$	
5	$133 - 60 = \square$	
6	$12 + \square = 20$	
7	$68 + 70 = \square$	
8	$51 + 18 = 51 + 9 + \square$	
9	$1 + 871 = \square$	
10	$86 + 85 = 80 + 80 + \square$	
Total out of 10		

TIMESTABLES -
do these in your head

Q	Question	Answer
1	$21 \div \square = 7$	
2	$\square \times 10 = 100$	
3	$\square \div 10 = 3$	
4	$49 \div \square = 7$	
5	$8 \times 8 = \square$	
6	$\square \div 6 = 4$	
7	$45 \div \square = 5$	
8	$6 \times 6 = \square$	
9	$\square \times 6 = 54$	
10	$90 \div 10 = \square$	
Total out of 10		

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$612 \div 9 = \square$	
2	$10 \div 2 + 4$	
3	$40.32 \div 0.5$	
4	0.13×10	
5	$(-100) \div (-10)$	
6	If $a = 5$, $b = 9$ and $c = 3$, what is the value of $2a + b/c$?	
7	$5 - (-10)$	
8	What is the highest common factor of 27 and 19?	
9	What is the value of (-12) squared?	
10	What is 110% of £120?	
Total out of 10		

BACK

Monday

Mathematics:

Following from Week 8: Complete your tessellating pattern on graph paper, a word or paint program and complete the following activities. Jump on study ladder and complete the Year 5 or Year 6 tessellating tasks.



Can you find some examples of tessellating patterns in architecture or the environment?



Transformation, tessellation and symmetry – transformation

- 4 Think of the name of a capital city somewhere in the world. Disguise its name by choosing to either flip, slide or turn each capital letter. Ask a partner to decode it. For example, PARIS could be disguised as ԥՊՂԻԿ.

These are common rotations:



original position



quarter turn
90°



half turn
180°



three quarter turn
270°



full turn
360°

What do you notice about a full turn?

- 5 Rotate each shape and record the new position. Starting from the original position each time, rotate each shape by a quarter turn, half turn, three quarter and full turn and record each new position.

a.



b.



c.



Transformation, tessellation and symmetry – tessellation

Tessellation comes from the Greek word, *tessere*, which means square tablet. It means covering a surface with a pattern of 2D shapes with no gaps or spaces. When we tessellate a shape, we often flip or turn the shapes so that they fit together.

Some shapes will tessellate on their own. We call this regular tessellation.

Some shapes tessellate when you use 2 shapes in the pattern. We call this semi-regular tessellation.

Tessellation is closely linked with art. Mosaics, patchwork and paving use tessellation. Can you think of others?

- 1 We bet you've been tessellating with pattern blocks since you were a little kid. Now we want you to work out which shapes tessellate and which don't.

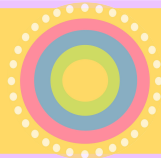
- a Work with a partner and use pattern blocks to find 3 regular polygons that tessellate on their own. Remember, a regular polygon has sides of equal length. Record your proof below:



- b Which of the 3 regular polygons tessellated without flipping or turning? _____

- c Which regular polygons do you need to flip or turn to get them to tessellate?

BACK



PBL

PBL Focus: Kind words, caring actions

Learning Intention: We will use kind words and caring actions

Draw a picture of yourself.

Look at the picture.

Think about how you would like others to make you feel.



You would like others to help you to feel good wouldn't you?

PBL Focus: Kind words, caring actions

Learning Intention: We will use kind words and caring actions

One way that they can help you to feel good is through using kind words and caring actions towards you and others.

Some kind words others might use are them:

- telling you what you are doing well
- saying something that is nice
- telling you how they care for you

What are some other kind words?



BACK

PBL Focus: Kind words, caring actions

Learning Intention: We will use kind words and caring actions

Some caring actions that others might do are:

- doing something nice for you
- spending time for you
- or helping you
- showing you that they care for you

What are some other caring actions?

BACK



PBL Focus: Kind words, caring actions

Learning Intention: We will use kind words and caring actions

Choose at least 1 of these to do for yourself:

- Tell yourself 3 things that you like about you
- Go to bed at the right time to get enough sleep
- Spend some time away from screens each day

Choose at least 1 of these to do or with people that you see each day:

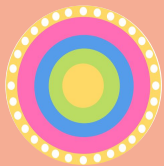
- Say kind words to them.
- Play a game that they want to play.
- Read them a story or listen to them reading.



BACK

BACK

Afternoon
Session
2.20-3.15
Gamarra



Monday

Gamarra: Improvisation

Actors often need to improvise their speech, movement and body language.

Practise these skills through acting out the following improvisations.

You may choose to mime the improvisations, act them out, use sounds etc.

- Oh dear! It's all gone wrong...
- Just leave me alone...
- I've never seen anything like it in my life...
- Sometimes I wish I was just like everyone else...
- Will you please come down from up there...

BACK

Monday

Create characters for at least 2 of these scenarios

- What do you mean it has escaped..
- I'm not sure about this...
- You take the smaller one on the right,
- Stop that woman! Don't let her get away!
- When I count to three, I want you to jump...
- Okay, if you think you are right... prove it!
- If we don't get out of this I just want to say...



Create a script for the scenarios including language (body and verbal), movement and sound to create an atmosphere

BACK

Morning Session

9:15-11:30

Morning

Fitness

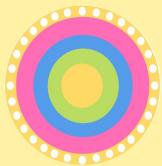
Precept

Spelling

Writing/BTN

Brain Break

Reading



Tuesday

Morning Fitness

Spend 10 minutes doing physical exercise using the equipment you have at home. This could be basketball, skipping, jogging etc.

Precept

Write in cursive. Add a 'little' idea that you have that has the potential for 'big' change.

From little things,

big things grow.

Paul Kelly and Kev Carmody

BACK

Tuesday

Spelling:

Complete the next slide

Write out your spelling words.

Define any unknown words in your list or in the whole list.

Spelling Activity: Thesaurus Rex

Select 5 of your words; use a thesaurus to find synonyms and antonyms for the word.

Select 2 synonyms and 2 antonyms, look these words up in a dictionary and record their meaning.

Synonym: a word or phrase that means exactly or nearly the same as another word or phrase in the same language, for example shut is a synonym of close.

Antonym: a word opposite in meaning to another (e.g. bad and good).

"OK KIDS, LET'S LINE UP, SINGLE FILE!"



30 SECONDS LATER...

"I SAID GET IN LINE!! NO TOUCHING!!!"



Focus: The digraph /ch/ making the sound "k" as in school.

school

He rides his bicycle to school.

s	ch	oo	l.						
---	----	----	----	--	--	--	--	--	--

echo

The echo rang through the woods.

e.	ch	o.							
----	----	----	--	--	--	--	--	--	--

anchor

The anchor was attached to a length of rope.

a	n.	ch	or "eh"						
---	----	----	------------	--	--	--	--	--	--

chaos

The loss of electricity caused chaos throughout the city.

ch	a.	o	s.						
----	----	---	----	--	--	--	--	--	--

BACK

Tuesday

Reading Passage Fluency:

Read *Shoes for the world* [[Monday slides](#)]



Comprehension Passage Master:

Select 4 sentences that you found **interesting** or **powerful** in the text.
Explain why you selected each one.

POWERFUL



BACK

Tuesday

Brain Break

Choose at least 5 of these to do in any order

Floss for 20 secnds	Spread legs apart and duck down to look between your knees 5 times	Run in place for 10 seconds
Touch hands over your head and try to balance for 5 seconds	Do a lap of the room like a monkey, duck or crab	Make 10 small circles with your arms
5 chair push ups	walk on tippy toes for 10 seconds	10 jumps over a pencil on the floor

Writing/BTN

Watch BTN Episode 26 on [ABC iview](#) from 10.00 am

Take notes about one of the articles and create a paragraph summarising it

BACK

**Middle
Session**
**Zoom
Meetings**

11-12PM
5/6W+5/6L

12-1PM
5/6B + 5/6H



Tuesday



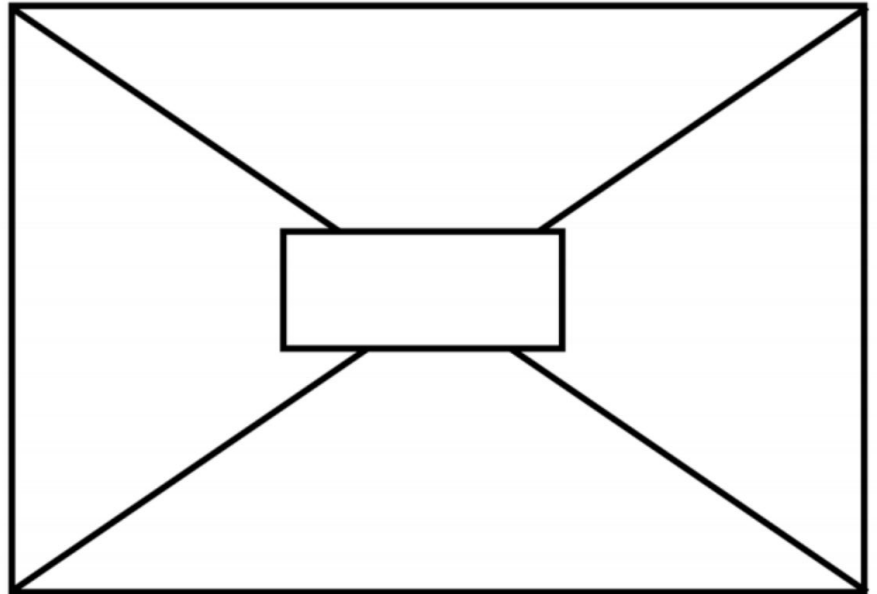
BACK

Tuesday

Mathematics: Ninja Maths - Week 29 Session 2 (Next slide)

Choose one question from Ninja that you weren't sure how to answer or had difficulty answering. Put it in the middle of the rectangle.

Complete the think board on how you could solve the problem or what you need to understand the question? This helps you develop your thinking skills in maths!!



Tuesday

WEEK 29 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

Q	Question	Answer
1	$\square + 6 = 10$	
2	Double 2	
3	Halve 52	
4	$188 + 30 = \square$	
5	$115 - 70 = \square$	
6	$186 + \square = 190$	
7	$68 + 70 = \square$	
8	$41 + 14 = 41 + 9 + \square$	
9	$9 + 529 = \square$	
10	$48 + 77 = 40 + 70 + \square$	
Total out of 10		

TIMESTABLES -
do these in your head

Q	Question	Answer
1	$3 \times \square = 6$	
2	$10 \times 5 = \square$	
3	$10 \times 3 = \square$	
4	$7 \times \square = 14$	
5	$40 \div \square = 5$	
6	$\square \div 6 = 8$	
7	$18 \div \square = 2$	
8	$\square \times 7 = 42$	
9	$9 \times 10 = \square$	
10	$40 \div \square = 4$	
Total out of 10		

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$657 \div 9 = \square$	
2	$15 \div 3 + 2$	
3	$136.29 \div 7$	
4	7.5×100	
5	$(-18) \div (-6)$	
6	If $a = 1$, $b = 2$ and $c = 4$, what is the value of $4b^3$?	
7	$(-8) - (-5)$	
8	List all the factors of 20	
9	What is the value of (-14) squared?	
10	What is 70% of £330?	
Total out of 10		

BACK

Tuesday

PERCENTAGE DISCOUNTS



prism

a. Prism - Quilt Cover Set
Comprising quilt cover and pillowcases
Queen LL2348 AUS \$199 / NZ \$249 ~~now AUS \$79.60 / NZ \$99.60~~
King LL2349 AUS \$239 / NZ \$276 ~~now AUS \$87.60 / NZ \$109.60~~
Euro Pillowcase LL2350 AUS \$35 / NZ \$44 ~~now AUS \$14 / NZ \$17.60~~
Cushion Cover 43 x 43 cm LL2351 AUS \$29 / NZ \$37 ~~now AUS \$16.60 / NZ \$18.60~~

corso

b. Corso - Quilt Cover Set
Comprising quilt cover and pillowcases
Single LL2345 AUS \$199 / NZ \$199 ~~now AUS \$59.50 / NZ \$78.50~~
Double LL2350 AUS \$259 / NZ \$362 ~~now AUS \$84.50 / NZ \$91.50~~
Queen LL2501 AUS \$149 / NZ \$187 ~~now AUS \$74.50 / NZ \$93.50~~
King LL2502 AUS \$199 / NZ \$232 ~~now AUS \$84.50 / NZ \$95.50~~
Euro Pillowcase LL2503 AUS \$29 / NZ \$37 ~~now AUS \$14.50 / NZ \$18.50~~
Cushion Cover 43 x 43 cm LL2504 AUS \$25 / NZ \$32 ~~now AUS \$12.50 / NZ \$16.50~~

jane

c. Jane - Quilt Cover Set
Comprising quilt cover and pillowcases
Queen LL2140 AUS \$199 / NZ \$249 ~~now AUS \$19.30 / NZ \$176.30~~
King LL2141 AUS \$219 / NZ \$276 ~~now AUS \$19.30 / NZ \$176.30~~
Super King LL2142 AUS \$349 / NZ \$392 ~~now AUS \$19.30 / NZ \$218.40~~
Euro Pillowcase LL2143 AUS \$35 / NZ \$44 ~~now AUS \$16.50 / NZ \$30.80~~
Cushion Cover 43 x 43 cm LL2144 AUS \$29 / NZ \$37 ~~now AUS \$10.30 / NZ \$25.90~~
Cushion Cover 40x40 cm LL2145 AUS \$29 / NZ \$37 ~~now AUS \$10.30 / NZ \$25.90~~

the best price is free!
ask me how



Have you seen these types of advertisements?



KHOCO
KARAO
A. Textured Knitwear Jumper
Reg. \$29.99ea **Save 40%** when you buy 3
Assorted colours and designs
B. Scooped Skinny Leg Jean
Reg. \$49.99ea
Available in assorted washes.



BRONSON
KARAO
C. Men's Zip Flare JEANS LIMITED!
D. Men's

WAXSOL 20% OFF
Berocca 20% OFF
Robitussin 30% OFF
BLACKMORES 30% OFF
PAIN AWAY 35% OFF
NOW \$14.99



Can you find 3 of your own? That show a % off the full RRP of an item?

BACK

Tuesday

PERCENTAGE DISCOUNTS

Watch this video - Can you see the relationship between decimals and fractions from this video?

What will you pay for the item?

1) 40% of 110
.4 X 110

2Answer?

You can also login to study ladder and complete these activities before completing the Problem Solving (or after!)

[Study Ladder Calculating Money Game](#)

[Study Ladder Calculating Percentage](#)

PROBLEM SOLVING

Percentages as hundredths, related to fractions and decimals.

MF 13 FD 30 (2a) Which results in the lower price:

25% discount on \$28 or 10% discount on \$25?

Percentages as hundredths, related to fractions and decimals..

MF 13 FD 30 (2b) Which results in the lower price:

25% discount on \$42 or 10% discount on \$38?

Percentages as hundredths, related to fractions and decimals..

MF 13 FD 30 (2c) Kenny paid \$42 for an item.

If he bought the item on sale at 40% off, what was the full price of the item?

Percentages as hundredths, related to fractions and decimals.

Percentages as hundredths, related to fractions and decimals.

MF 13 FD 30 (1a) Kelly saw an item she wanted to buy in 2 shops.

Shop 1 offered the item for \$19.99. Shop 2 offered the item for sale at \$29.99 but had a 50% off the marked price.

At which shop will Kelly pay less for the item?

Percentages as hundredths, related to fractions and decimals..

MF 13 FD 30 (1b) Kelly saw an item she wanted to buy in 2 shops.

Shop 1 offered the item for \$39.99. Shop 2 offered the item for sale at \$59.99 but had a 40% off the marked price sale.

At which shop will Kelly pay less for the item?

Percentages as hundredths, related to fractions and decimals..

MF 13 FD 30 (1c) Kelly saw an item she wanted to buy in 2 shops.

Shop 1 offered the item for \$39.99 with a 10% off sale.

Shop 2 offered the item for sale at \$59.99 with a 40% off sale.

At which shop will Kelly pay less for the item?

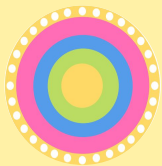
Percentages as hundredths, related to fractions and decimals..

BACK

**Afternoon
Session**

2.20-3.15

Gamarra



Tuesday

Gamarra

Drama Alphabet Challenge

We have now learnt most of the elements of drama.

Using the [elements of drama poster](#), and your own knowledge, write a word or phrase starting with each letter of the alphabet that comes to mind when you think of drama and acting.



BACK

Morning Session

9:15-11:30

Morning Fitness

Precept

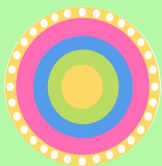
Spelling

Reading

Fruit and Brain

Break

Writing



Wednesday

Morning Fitness

Spend 10 minutes doing physical exercise using the equipment you have at home. This could be basketball, skipping, jogging etc.

Precept

Write in cursive. Add a dream that you believe in.

The future belongs to
those who believe in the
beauty of their dreams.

BACK

Wednesday

Reading Passage Fluency:

Read **Shoes for the World** [[Monday slides](#)]

Read it **aloud** from the beginning for **one minute**

Mark where you get to and count how many words

Comprehension Summariser:

In your own words summarise the text **Shoes for the world**

What is the passage about?

[at least half a page]



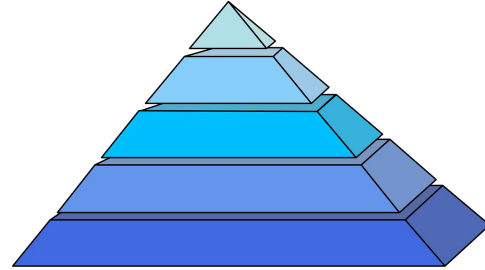
BACK

Wednesday

Spelling Activity: Pyramid Words

Write each of your spelling words one letter at a time

into a pyramid design eg d
 do
 dog



Spelling:

Complete the next slide

Write out your spelling words.

Focus: The digraph /ch/ making the sound "k" as in school.

chemist

I had to go to the local chemist to get my script for my asthma..

ch	e	m.	i	s	t.						
----	---	----	---	---	----	--	--	--	--	--	--

archive

The receptionist has to archive the patient files.

ar.	ch	i	ve.								.
-----	----	---	-----	--	--	--	--	--	--	--	---

chemical

The scientist created a chemical reaction between baking soda and vinegar.

ch	e	m.	i.	c	a "eh"	l.					
----	---	----	----	---	-----------	----	--	--	--	--	--

chlorine

Her eyes were red and sore because of all the chlorine in the pool.

ch	l	o. "or	i	ne "e"							
----	---	-----------	---	-----------	--	--	--	--	--	--	--

BACK

Wednesday

Brain Break

Choose at least 5 of these to do in any order

Floss for 20 secnds	Spread legs apart and duck down to look between your knees 5 times	Run in place for 10 seconds
Touch hands over your head and try to balance for 5 seconds	Do a lap of the room like a monkey, duck or crab	Make 10 small circles with your arms
5 chair push ups	walk on tippy toes for 10 seconds	10 jumps over a pencil on the floor

Writing: Information Text

Using the scaffold from Monday to write an information text about the company you have chosen, who is making a difference in our world.

BACK

Middle

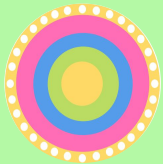
Session

12.20-1.20

Numeracy

Ninjas

Mathematics



Wednesday

Mathematics: Ninja Session 3 Week 29.

A digital clock display showing the time 5:00. The numbers are white with a black outline. The background is a colorful, abstract pattern of overlapping geometric shapes in shades of yellow, orange, red, and blue.

BACK

Wednesday

WEEK 29 SESSION 3 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

Q	Question	Answer
1	$10 = 1 + \square$	
2	Double 6	
3	What is half of 80?	
4	$150 + 20 = \square$	
5	$78 - 50 = \square$	
6	$69 + \square = 70$	
7	$98 + 97 = \square$	
8	$32 + 12 = 32 + 8 + \square$	
9	$1 + 147 = \square$	
10	$36 + 15 = 30 + 10 + \square$	
Total out of 10		

TIMESTABLES -
do these in your head

Q	Question	Answer
1	$27 \div \square = 9$	
2	$10 \times \square = 20$	
3	$40 \div \square = 4$	
4	$7 \times \square = 42$	
5	$\square \times 9 = 72$	
6	$\square \div 6 = 2$	
7	$45 \div \square = 5$	
8	$6 \times \square = 48$	
9	$63 \div 9 = \square$	
10	$100 \div \square = 10$	
Total out of 10		

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$288 \div 9 = \square$	
2	$100 - 20 \div 5$	
3	$67.32 \div 9$	
4	9.28×10	
5	$70 \div (-10)$	
6	If $a = 7$, $b = 10$ and $c = 9$, what is the value of $c / (b - a)$?	
7	$(-2) - (-9)$	
8	What is the highest common factor of 21 and 28?	
9	What is the value of 8^2 ?	
10	What is 65% of £370?	
Total out of 10		

BACK

Wednesday

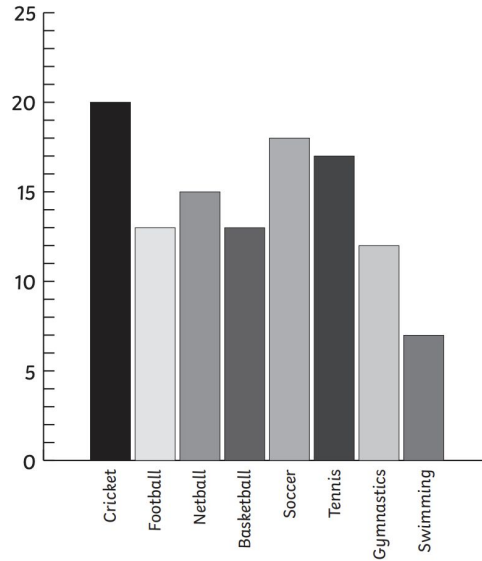
INVESTIGATING DATA AND REPRESENTING

LI: To develop understanding of of data and how to represent data effectively.

BACK

Data Assessment

1. Students in the area were asked for their favourite sport. The results are below.

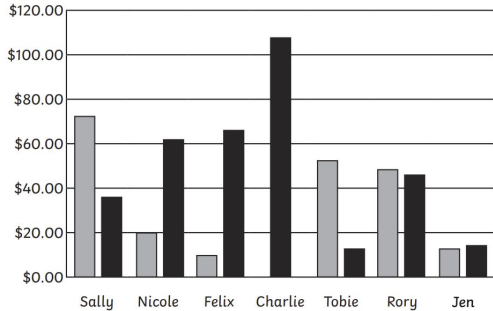


5 Points

- Which is the most popular sport? _____
- Which is the least popular sport? _____
- How many more people like tennis than football? _____
- How many students like soccer and gymnastics? _____
- How many students were surveyed in total? _____

Data Assessment

2. Some volunteers were asked to record what they spent at two different shops on a recent shopping spree.



	BigW	Kmart
Sally	\$72	\$37
Nicole	\$20	\$62
Felix	\$10	\$64
Charlie	\$0	\$108
Tobie	\$53	\$12
Rory	\$49	\$48
Jen	\$12	\$13

- a) How much did Sally spend in Kmart? _____
- b) How much more did Rory spend in BigW than in Kmart? _____
- c) Who spent \$54 more in Kmart than in BigW? _____
- d) How much money did Tobie spend in total? _____
- e) How much money did Charlie spend in total? _____
- f) Who spent \$1 more in Kmart than in BigW? _____

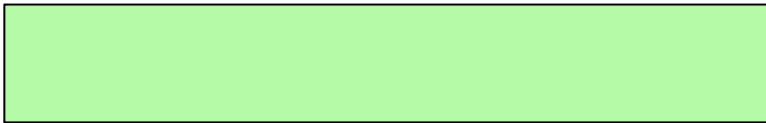
11 Points

4. Students were asked their favourite school subject. The results of the survey are below:

Subject	Total Votes
Mathematics	14
Reading	8
Writing	9
Handwriting	5
Science	11
History	10
Geography	10
PE	13
Music	7
Art	15

3 Points

- a) Which is the most popular subject? _____
- b) Which is the least popular subject? _____
- c) How many students like PE and Writing? _____



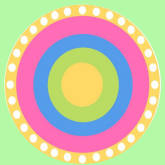
- g) How much did Nicole and Rory spend in Kmart? _____
- h) How much did Felix and Sally spend in BigW? _____
- i) How much did Tobie and Felix spend in total? _____
- j) Which shop earned the most money from these shoppers? _____
- k) How much more did they earn? _____

BACK

Afternoon
Session

2.15-3.15

Gamarra



Wednesday

Gamarra

Answer these questions:

- What is drama?
- What makes a quality drama?
- How do we know if a drama is any good?



Quality- the standard of something as measured against other things of a similar kind; the degree of excellence of something

BACK

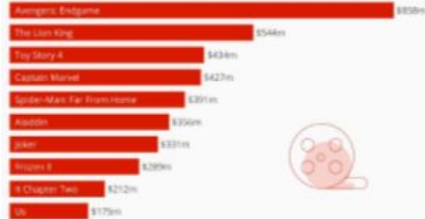
Wednesday

Gamarra

Movie companies believe that the cast makes a quality movie, and that quality movies make more money. Do you agree or disagree?

Top 10 Movies That Won At the Box Office in 2019

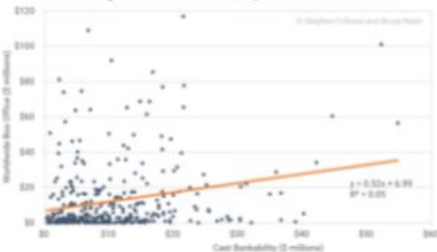
Gross box office sales in the U.S. for movies released in 2019, as of December 2



Source: Box Office Mojo

statista

Cast Bankability vs Worldwide Box Office, drama features 2000-17

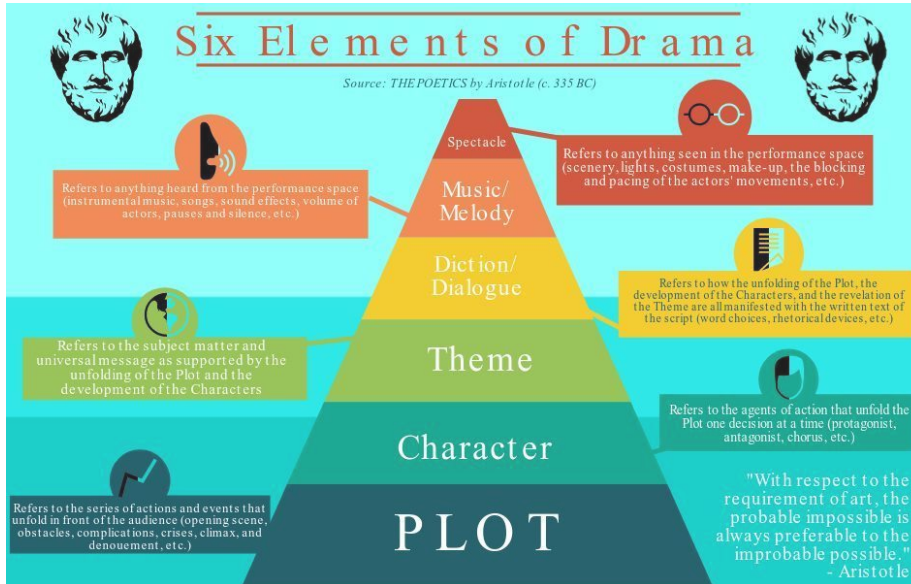


BACK

Wednesday

Gamarra

Aristotle believes that a good drama begins with the plot
Do you agree or disagree?



BACK

Wednesday

Gamarra

A combination of these beliefs probably has a better chance of creating a quality drama:

- a great story
- quality script
- actors using the elements of drama

Complete a drama response sheet for the improvised drama or script that you created earlier in the week.

Drama Response

Performance Title		Roles and Characters
Atmosphere Was an atmosphere created?	Audience Was it engaging?	
Language How did the way things were said impact the performance?	Movement How did the interactions between the cast work?	Focus Did the actors sustain focus?
	Plot What are your thoughts on the plot?	Symbol Were there any?
Sound How did sound add to the performance?		Constructive Feedback

BACK

Morning Session

9:15-11:30

Morning Fitness

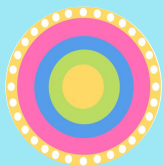
Precept

Spelling

Reading

Brain Break

Writing



Thursday

Morning Fitness

Spend 10 minutes doing physical exercise using the equipment you have at home. This could be basketball, skipping, jogging etc.

Precept

Write in cursive. Add a dream that you have for yourself when you are older. It doesn't have to be what you want to be, but who you want to be.

Have the courage to follow
your heart and intuition;
they already know what you
truly want to become.

BACK

Thursday

Reading Passage Fluency:

Read **Shoes for the world** [[Monday slides](#)]

Read it **aloud** from the beginning for **one minute**

Mark where you get to and count how many words

Spelling

Complete the next slide

Write out your spelling words.

Locate at least 2 other words linked with our spelling focus and write out the definitions

Spelling Activity: Wordart

Write all your spelling words in an app of your choice or use colour pencils to write some of your words in an attractive style - 1 page. Try and be creative and use different fonts.



Focus: *The digraph /ch/ making the sound "k" as in school.*

chameleon

a small slow-moving Old World lizard with a prehensile tail, long extendable tongue, protruding eyes that rotate independently, and a highly developed ability to change colour.

ch	a.	m	e	l.	e.	o	n.		
----	----	---	---	----	----	---	----	--	--

lichen

a simple slow-growing plant that typically forms a low crusty, leaflike, or branching growth on rocks, walls, and trees.

l	i.	ch	e	n.					
---	----	----	---	----	--	--	--	--	--

patriarch

the male head of a family or tribe.

p	a.	t	r	i.	ar	ch.			
---	----	---	---	----	----	-----	--	--	--

BACK

Thursday

Brain Break

Choose at least 5 of these to do in any order

Floss for 20 secnds	Spread legs apart and duck down to look between your knees 5 times	Run in place for 10 seconds
Touch hands over your head and try to balance for 5 seconds	Do a lap of the room like a monkey, duck or crab	Make 10 small circles with your arms
5 chair push ups	walk on tippy toes for 10 seconds	10 jumps over a pencil on the floor

BACK

Thursday

Writing: using the story starter complete the story

Story starter

In the sweltering depths of the misty marsh, it lay there. Waiting.

Continue the story.

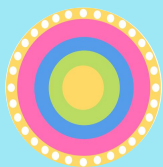


BACK

Middle
Session

12.20-1.50

Numeracy
Ninjas
Mathematics
PDH/PE



Thursday

Numeracy Ninjas Week 29 Session 4

A digital timer showing 5:00 on a colorful, abstract background. The timer is white with a black outline and is centered on a background of overlapping, semi-transparent, colorful squares in shades of yellow, orange, red, and blue. The timer is framed by a black border.

Thursday

WEEK 29 SESSION 4 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

Q	Question	Answer
1	$1 + \square = 10$	
2	Double 2	
3	Halve 13	
4	$31 + 30 = \square$	
5	$62 - 20 = \square$	
6	$85 + \square = 90$	
7	$44 + 47 = \square$	
8	$83 + 13 = 83 + 7 + \square$	
9	$7 + 977 = \square$	
10	$29 + 37 = 29 + 30 + \square$	
Total out of 10		

TIMESTABLES -
do these in your head

Q	Question	Answer
1	$\square \div 3 = 9$	
2	$10 \times \square = 30$	
3	$10 \times \square = 80$	
4	$\square \div 7 = 4$	
5	$\square \div 8 = 2$	
6	$6 \times 6 = \square$	
7	$9 \times 7 = \square$	
8	$6 \times 2 = \square$	
9	$9 \times 4 = \square$	
10	$\square \times 8 = 80$	
Total out of 10		

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$720 \div 9 = \square$	
2	$59 - 2 \div 1$	
3	$131.6 \div 10$	
4	5.42×10	
5	$(-10) \div (-5)$	
6	If $a = 5$, $b = 3$ and $c = 10$, what is the value of $bc \div a$?	
7	$7 - (-8)$	
8	List all the factors of 4	
9	What is the value of 6^2 ?	
10	What is 115% of £160?	
Total out of 10		

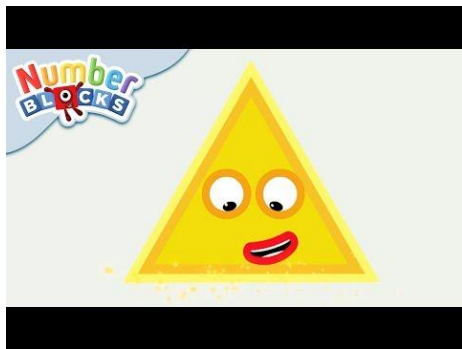
BACK

Thursday

Mathematics: Ninja Week 29 - Session 4

PROPERTIES AND CROSS-SECTIONS OF THREE-DIMENSIONAL OBJECTS:

3D Shapes (object) Video



Complete the problem solving Activities → and on next slide.

Prisms, pyramids, nets, skeletal models.

MG 64 (2a) Toby constructed a prism's skeletal model from 6 short straws and 3 long straws. What prism is the skeletal model of?

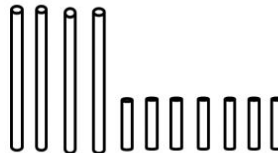
Prisms, pyramids, nets, skeletal models.

MG 64 (2b) Toby constructed a prism's skeletal model from 8 short straws and 4 long straws. What prism is the skeletal model of?

Prisms, pyramids, nets, skeletal models.

MG 64 (2c) Toby cut long and short straws to be the edges of a prism.

He lost one of the straws.



Was the straw he lost long or short?

Prisms, pyramids, nets, skeletal models.

BACK

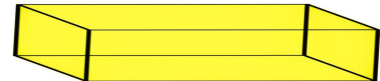
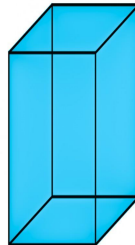
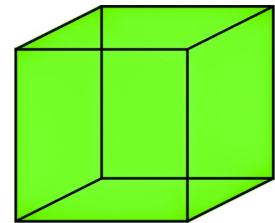
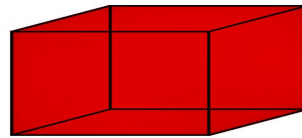
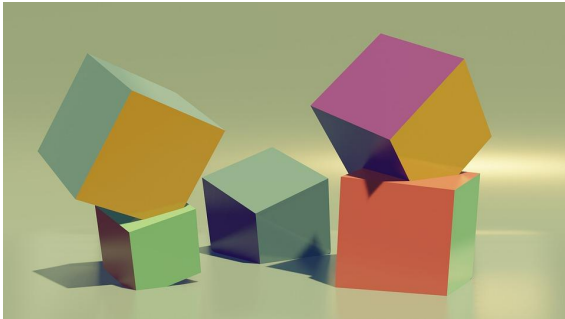
Thursday

PROPERTIES AND CROSS-SECTIONS OF THREE-DIMENSIONAL OBJECTS:

Properties and Cross-sections of 3D objects:

Locate at least three 3-dimensional objects in your environment. Imagine that you can unfold it, and draw the net.

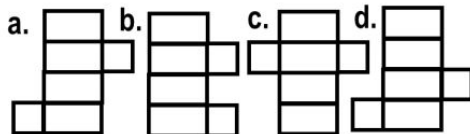
If possible, choose a 3D object that can be cut or create a 3D object out of clay or playdough. Slice the 3D object to create cross sections. Draw these along with the nets.



Prisms, pyramids, nets, skeletal models.

MG 64 (1a) Mary traced the faces of a square pyramid, then cut them out. She joined the faces together to make nets.

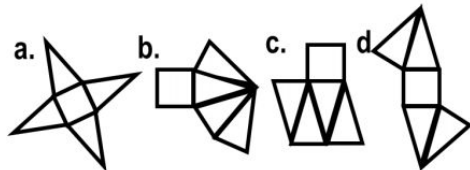
Which of these is not the net of a square pyramid?



Prisms, pyramids, nets, skeletal models.

MG 64 (1b) Mary traced the faces of a square prism, then cut them out. She joined the faces together to make nets.

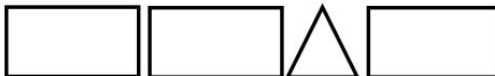
Which of these is not the net of a square pyramid?



Prisms, pyramids, nets, skeletal models.

MG 64 (1c) Mary traced the faces of a prism, then cut them out.

She lost 1 of the faces.

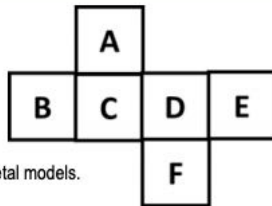


What shape is the face she lost?

Prisms, pyramids, nets, skeletal models.

MG 64 (3a) Toni made this net.

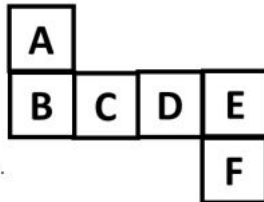
Which face is opposite F?



Prisms, pyramids, nets, skeletal models.

MG 64 (3b) Toni made this net.

Which face is opposite E?

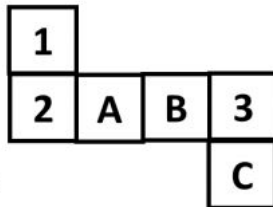


Prisms, pyramids, nets, skeletal models.

MG 64 (3c) Tony made this net.

The sum of opposite faces is 6.

Which number is on faces A, B and C?



Prisms, pyramids, nets, skeletal models.

Thursday

PDH/PE: Write to your future self

At times, we tend to forget about many decisions, promises, and other valuable things. Sometimes we make mistakes which we don't want to repeat, but sometimes forget the experience. This letter will be a check-in, helping you to raise some essential questions and see if you are moving in the right direction.

Why would you write to your future self? Does it seem silly? Actually, this exercise might bring value for yourself now and in the future. Many prominent and successful people have a journal. They self-reflect, draw conclusions, and implement change into their lives.



Dear future me...

BACK

Thursday

PDH/PE: *Write to your future self*

You could choose to write a letter or a journal entry each day.

Think about things that you think are important to remember in a week, month or year from now.

This letter should help you remember what is important to you.

- ★ Try and include at least 3 positives
- ★ Think about how you are feeling during this time
- ★ State some things that you would like to work on or achieve
- ★ You could also include a prediction about the events between now and then.



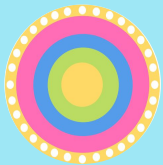
Reminder: *To remind yourself of something really important and valuable. Life can be hectic a lot of the times. And the most meaningful things and dreams to people might slip out of our minds—being pushed to the back burner.*

BACK

**Afternoon
Session**

2.15-3.15

Gamarra



Thursday

Gamarra:

Watch Australian Song

<https://www.youtube.com/watch?v=ZSfkda6EHEA>

Or a historical drama of your choice

Complete a drama response sheet- you may need to watch it more than once.

Answer these questions:

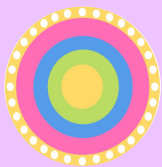
- What elements of drama are seen in the video?
- How did the drama being musical affect the audience engagement?
- Was the drama historically accurate?
- Is this important?
- What was quality about the drama?
- What could be improved?

BACK

**Morning
Session**

9.15-11.30

Morning
Fitness
Precept
Spelling
Reading
Brain Break
Writing



Friday

Morning Fitness

Spend 10 minutes doing physical exercise using the equipment you have at home. This could be basketball, skipping, jogging etc.

Precept

Write in cursive. Add what you value most in this world that cannot be seen or touched.

The most beautiful things
in the world cannot be
seen or touched but felt
in the heart.

BACK

Friday

ASSESSMENT



Spelling Assessment:

Get someone to test you on your words for the week

Reading Passage Fluency:

Read **Shoes for the world** [[Monday slides](#)]

Read it **aloud** from the beginning for **one minute**

Mark where you get to and count how many words

.

BACK

Friday

Brain Break

Choose at least 5 of these to do in any order

Floss for 20 secnds	Spread legs apart and duck down to look between your knees 5 times	Run in place for 10 seconds
Touch hands over your head and try to balance for 5 seconds	Do a lap of the room like a monkey, duck or crab	Make 10 small circles with your arms
5 chair push ups	walk on tippy toes for 10 seconds	10 jumps over a pencil on the floor

BACK

Friday

Writing: using the story starter complete the story

Story starter

The flowers gave him hope.

Sitting there in the frost-covered park, with snowflakes gently falling from the cold, October sky, he reflected upon the events of the past few days.

Despite everything, he still had hope for the future.

Continue the story.



BACK

Friday

The Elements of Art Scavenger Hunt

Art is everywhere! To prove it, we are sending you on an **art scavenger hunt** all around your house or classroom. You'll be surprised by what you can find. Just like a recipe for something you might cook in your kitchen, art is made up of certain ingredients. These are called the elements of art.

ELEMENTS OF ART

COLOR

Light reflected off an object or surface.



LINE

A mark of the distance between two points.



TEXTURE

The way something feels to the touch.



SHAPE

An area enclosed by line.

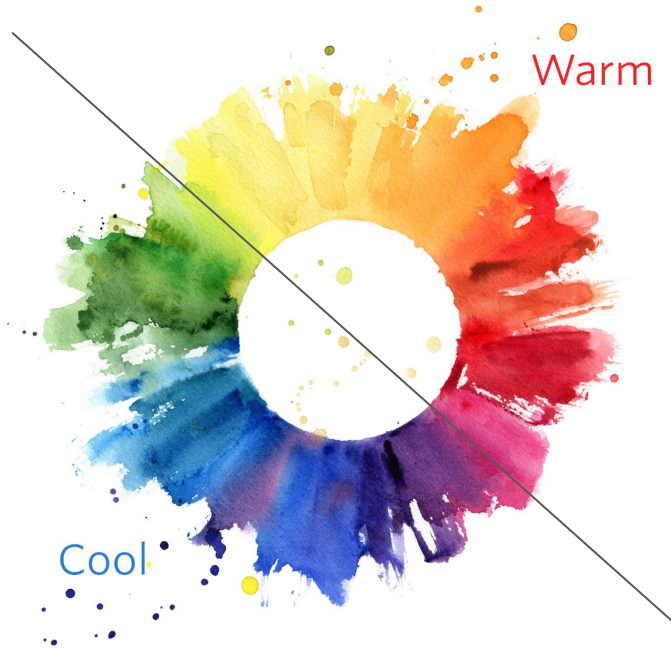


BACK

Friday

Colours

Colours can be warm or cool. Warm colours remind us of the sun, hot lava, or fire. Cool colours remind us of grass, ice or water.



BACK

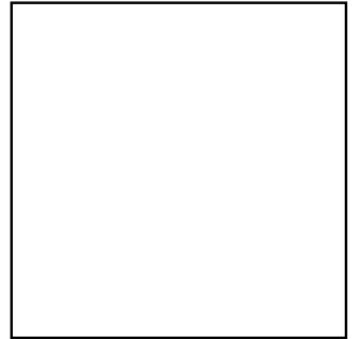
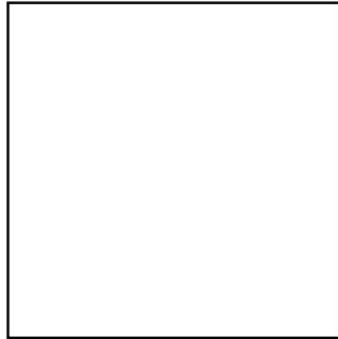
Friday

WHAT ELEMENTS OF ART CAN YOU FIND?

Use the squares provided to sketch, glue or copy photos of your findings

FIND A COLOUR.

It can be warm like the sun, or cool like water.



BACK

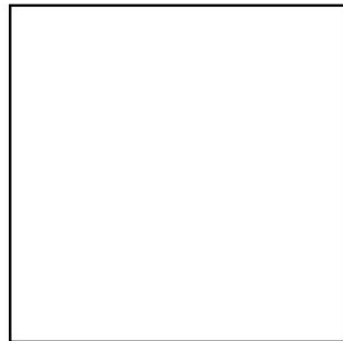
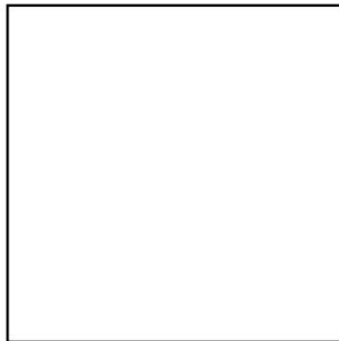
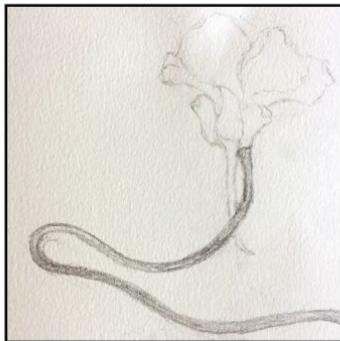
Friday

WHAT ELEMENTS OF ART CAN YOU FIND?

Use the squares provided to sketch, glue or copy photos of your findings

FIND A LINE

It can be straight like the sidewalk, or curvy like zucchini spirals.



BACK

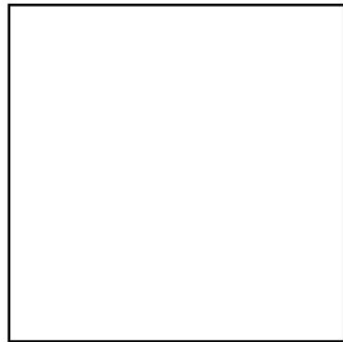
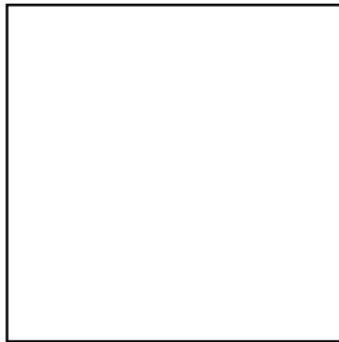
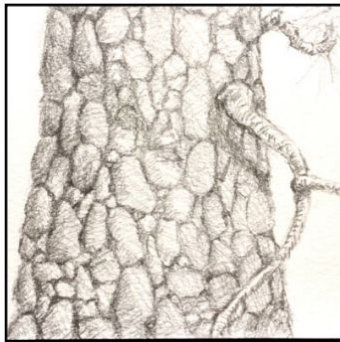
Friday

WHAT ELEMENTS OF ART CAN YOU FIND?

Use the squares provided to sketch, glue or copy photos of your findings

FIND TEXTURE

It can be something smooth like a rock, or rough like tree bark.



BACK

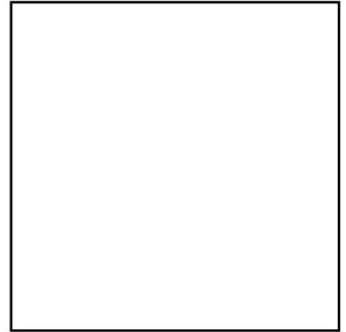
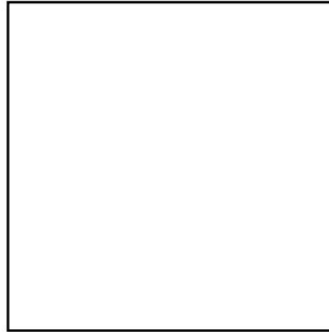
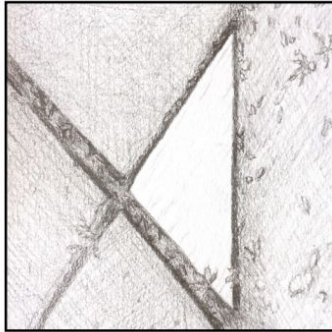
Friday

WHAT ELEMENTS OF ART CAN YOU FIND?

Use the squares provided to sketch, glue or copy photos of your findings

FIND A SHAPE

It can be round like a pot, or rectangular like a book.



BACK

Friday

WHAT ELEMENTS OF ART CAN YOU FIND?

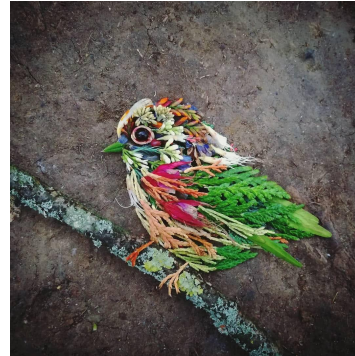
Using the elements of art that you have found in your environment can you create a picture/image?

Here is one I created.

- I have used both cool and warm colours
- I have used a range of lines
- I have used different types of textures
- I have used different shapes

Have a go - how you decide to represent your picture/image is up to you.

THE POWER OF CREATIVITY 😊



Friday

PE/Mindfulness: *Yoga is great for stretching and for relaxation.*



Frog Pose -This pose is good for opening your hips and groin muscles

- Make sure your hands are underneath your shoulders and knees are stacked under your hips.

Have your ankle in line with your knees. Point your fingers forward.

- Focus at a point between your hands.
- Inhale and slowly widen the distance between your knees.
- Exhale and keep pushing your hips backwards until a stretch is felt.
- Now, hold this position for three to five breaths

Sleeping Pose



-Don't underestimate the art of relaxation. This can be a challenging pose and requires patience.

- Lie on your back with your legs straight and arms at the sides.
- Rest your hands about 15cm away from your body. Keep your eyes closed, and palms faced upwards.
- Let your feet drop open.
- Breathe normally while resting your body's weight on the ground.
- Slowly exhale while relaxing and de-stressing all your body parts.



Hero Pose- A seated yoga pose that stretches the thighs and ankles.

- Begin kneeling on the floor. Sit with your knees together and your feet hip-width apart.
- Sit on your heels with your heels touching your hips. Lower your bottom to sit on the floor between your feet.

- Rest your hands on your knees with your palms facing down.
- Straighten your spine and drop your shoulders down.
- Relax your core while taking deep breaths. Retain your posture for as long as it is comfortable.

Boat Pose -

- Begin in a seated position with your knees bent and your feet flat on the floor.



• Inhale and while exhaling, lift your feet off the floor. Keep your knees bent at first.

- Straighten your legs to a 45-degree angle. Take care not to let your lower back sag or chest collapse. Your eyes, hands, and toes should align straight.
- Hold your breath and retain the posture for a few seconds. Exhale slowly while bringing your body down to the neutral position. And relax.

Mountain Pose - An active pose that helps improve posture, balance, and stress. Stand straight and tall.

- Spread your legs 10cm apart and spread your toes. Press your weight even across both your feet.
- Keep your arms alongside your body.
- Your shoulders must be relaxed and not
- Raise your arms above your head. • Hold your posture and breathe slowly. • Retain as long as comfortable.



Happy Baby Pose

- Lie on your back. Bring your knees toward your chest. Hold your feet with your hands. Ensure that your arms are in front of your stomach.
- Tuck the chin into your chest with the head on the floor.
- Flex your feet and show the soles of your feet to the ceiling. Draw your shoulders to the back.
- Draw your knees wide apart, as much as comfortable.
- Retain the position for a minute



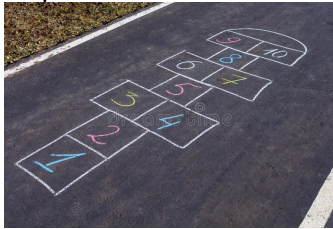
BACK

Friday

PE/Mindfulness: Complete at least 2 activities from the grid

Sit cross-legged on the floor and close your eyes. Focus on the sounds you can hear around you. Allow yourself to acknowledge the sounds you can hear. You could try this activity both inside and outside. What different sounds did you hear?

Bounce on a trampoline for 10 minutes or play hopscotch for 10 minutes.



Write or draw 5 things that you see, 4 things that you hear and 3 things that you feel.



Jog for 10 minutes.



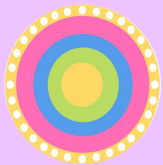
Using your pencil, take it for a 'walk' over a piece of plain paper. Try to use as much space as you can and create patterns and lines all over the page without lifting your pencil. Once you have finished, colour in the different patterns and shapes you have made.

Create a fitness circuit.



BACK

Afternoon
Session
2.15-3.15
Gamarra



Friday

Gamarra:

Watch Endeavour History on BTN

<https://www.abc.net.au/btn/classroom/endeavour-history/12176470>

Complete a drama response sheet- you may need to watch it more than once.

Answer these questions:

- What elements of drama were seen in the video?
- How did the drama being historical affect the plot?
- Was the drama historically accurate?
- How important is it that historical dramas are accurate?

Compare the dramas that you have created or seen this week.

BACK

Friday

Just Because:

If you would like to, choose one of these activities for the weekend after checking with adults in your home.

To the movies...

Have a cinema at home. Set the chairs up, decide on a movie for everyone to watch, get the popcorn and drinks ready, sit down and enjoy!

Pack a picnic...

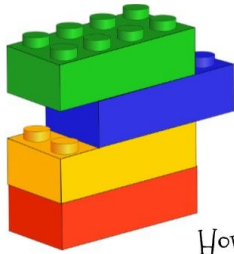
Ask if you can help make a picnic lunch. Find somewhere outside to eat in a nice spot. Share the picnic with family or you could make it a teddy bear's picnic.

Dance Party...

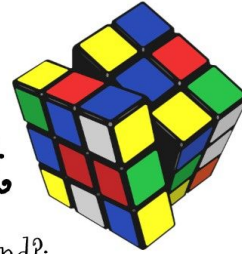
Choose some music, dim the lights and get set to boogie.

Scavenger Hunt

Race those in your family to complete the Indoor Scavenger Hunt on the next slide first. Make sure when you are done that you put everything back where it goes.



The Indoor Scavenger Hunt



How many of these items can you find?:

- Something Smooth
- An Item Bigger Than Your Hand
- A Cube
- Something That Makes A Noise
- Something Bendy
- Something Rough
- Something Smaller Than Your Finger Print
- Something Blue
- Something Star Shaped
- Something Starting With C
- Two Items Which Names Rhyme
- Something Old
- Something With A Face On It
- Something Red
- Something To Wear
- Two Items That Look Exactly The Same
- Something Which Has To Be Grown
- An Animal
- Something Yellow
- Something Starting With T
- Something Pointy
- Something Hollow
- Something Grey
- A Sphere
- Something Soft
- Something Shiny
- Something Straight
- Something That Smells
- Something You Think Is A Treasure